SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

DEOMORNOI DEGREE COLLEGE

VILLAGE- KHARKHOWAPARA, P.O.- DEOMORNOI, P.S. SIPAJHAR, DISTRICT-DARRANG

784147

www.deomornoidegreecollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Deomornoi is a place of historical significance in the North Western part of Darrang District, Assam. It is located about 15 km away from District Headquarter, Mangaldai. The need of an institution for Higher Education was felt during the early nineties of the last century by the residents of this area. Subsequently, Deomornoi Degree College was established on 19th June 1993 with the sole objective of imparting quality higher education to the aspiring students. The college is situated near the historically famous Siala Vaishnab Temple on the bank of the Mornoi river. The college campus comprises of 25 Bighas of land with lash green environment in a rustic setting. The college offers undergraduate course in arts stream in the subjects English, Assamese, Economics, Education, Geography, History, Political Science and Philosophy by highly motivated and qualified teachers. It also offers Computer Application as vocational subjects.

The college has basic infrastructural facilities like the required number of classrooms, library, Principals room, office room, teachers' common room, a room for student's union, bicycle stand, separate washroom for boys and girls, playground and a garden. A digital classroom and e-library is under construction, funded by the Govt. of Assam. The college has a dynamic and energetic academic staff to cater to the learning needs of the students.

The college was established in 1993 with public initiative, however, it was provincialized by the Govt. of Assam with effect from 14th August, 2013 after a long period of 20 years of sacrifices by its stakeholders. The teachers and employees rendered selfless service without getting salary from the Government. They had to remain contented with only a meagre number of financial incentives.

Vision

The institution aspires to be a Centre of Excellence by striving to realize the human resource potential to its fullest in higher education sector.

Mission

Mission:

- To help the students specially those who are economically backward.
- To promote cultural, ethical and intellectual development among the students.
- Fostering Global Competencies among students.
- To inculcate Value Education among students.
- To promote a student-friendly atmosphere for encouraging them to be self-reliant and self- employable.
- To promote extra- curricular activities simultaneously with curricular activities.
- To mould the students into socially conscious human being.
- To develop a transparent and responsive administration.
- Arrangement of various programmes for up-liftment of vocational knowledge among the students.
- To serve as a Distance Education Centre for those who are deprived of regular mode.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Sincere and dedicated teaching and non-teaching staff. As a result, work culture has already developed in the institute.
- Consistency in academic achievements.
- Easy accessibility of teachers for curious students leading to cordial teacher student bonding.
- Large campus area of 25 bighas of land with an eco-friendly learning conducive environment.
- Availability of basic facilities and opportunities for co-curricular activities. A playground for general sports like football, cricket, volleyball, athletics etc.
- The institute has been maintaining a vibrant NSS Unit since 2013.
- Maintaining a clean record regarding instances of sexual harassment or any other form of violence / students' unrest etc. A ragging free college.
- Promotion of distance learning. The institute serves as a study centre for pursuing P.G programmes under IDOL (G.U) in distance mode.
- Recent introduction of online admission facility.

Institutional Weakness

- Poor infrastructures. Lack of sufficient classroom and laboratories. The institute has not yet been able to receive any fund or grant-in aid from UGC to meet up with the requisite standard of infrastructure.
- Shortages of govt. regularized teachers almost in each department. Temporary arrangements of part-time teachers have to be made each year.
- Lack of departmental libraries in each department. Even the general library is not fully digitalized yet.
- No hostel facilities available yet. Though the institute has been facing the demand of hostels, especially for girls, for some years now.
- Lack of a Stadium with at least the basic facilities.

Institutional Opportunity

Has the potential to become one of the leading rural colleges in Assam offering quality education.

In absence of any full-fledged college within 20 K.M radius the college has the potential of becoming a double stream college in near future.

The institute being located in a rural agrarian setting it has huge potential for extending outreach programmes in nearby rural areas. Huge scope for implementing national schemes like UBA.

Again, being located on the bank of a tributary in a rural setting it has the potential of becoming a paragon of eco-friendly institution.

Institutional Challenge

- Increasing the number of regular/sanctioned teachers to meet the deficit of adequate academic staff for smooth conducting of classes.
- Switching to a double stream college.
- To minimize the number of dropped out students. Some students from poor economic background leave their courses unfinished.
- Each year the institute has to deal with students mostly from the BPL families. Their poor economic background indirectly results in their slow academic development.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college, affiliated with Gauhati University, places a strong emphasis on effective curriculum implementation. Each academic session begins with an Academic Committee meeting to create an academic calendar based on the university's schedule. The Routine Committee then designs a class routine, including classes, sessional exams, and unit test. Heads of Departments (HoDs) develop teaching plans and unitization to meet course learning objectives. Orientation programs acquaint new students with the institution's procedures and library systems. A bridge course is offered when students require basic knowledge to pursue their chosen field.

Regular library visits are encouraged, and educational field trips enhance practical knowledge. To assess student progress, class tests, home assignments, sessional exams, and group discussions are held, with results declared within two weeks. Teachers identify learner categories (advanced, average, weak) for targeted support through tutorial remedial classes. Students can appeal for re-evaluation if needed. Co-curricular activities are a focus, with an annual talent showcase week, resulting in some students excelling at both state and national levels. The college's holistic approach to education ensures a well-rounded development of its students.

During the last five years the college has offered four certificate courses for aspiring the students.

This rural college in Assam is dedicated to addressing gender discrimination and environmental issues effectively. It has achieved a remarkable 50% female enrolment through its clear strategies. The women's cell organizes awareness programs, discussions, and lectures on women's empowerment. Girls are encouraged to actively participate in both academic and non-academic activities, including co-curricular events.

The college is actively pursuing eco-friendliness, conducting frequent plantation drives, celebrating World Environment Day, and organizing events like departmental seminars and quizzes. The NSS unit plays a crucial role in making the campus environmentally friendly. The curriculum includes mandatory environmental studies and courses covering women's rights, empowerment, and human values.

Teachers serve as role models, emphasizing cleanliness, orderliness, and national integration. Special events

like Saraswati Puja and Teachers' Day foster human values. This institution excels in promoting gender equality, environmental awareness, and holistic education.

Feedbacks from various stakeholders of the college are taken and reports are made on these received responses.

Teaching-learning and Evaluation

Deomornoi Degree College prioritizes experiential learning, going beyond traditional lectures. It organizes engaging field trips to historical and geographical sites, actively involves NSS students in village adoption and socio-economic activities, and promotes participatory learning through quizzes, debates, and seminars. Continuous assessment through home assignments, projects, and class tests ensures active learning throughout the semester. The institution fosters creativity through innovative initiatives like handwritten magazines and leverages digital resources to enhance the learning experience. Teachers effectively employ ICT tools like YouTube, WhatsApp, and Google Forms for communication, material sharing, and assessments, creating a dynamic learning environment.

Transparency in teaching and evaluation processes is a hallmark of the college. It conducts orientation programs to familiarize students with evaluation systems. Internal evaluation comprises class tests, sessional exams, attendance, projects, field reports, and group discussions. External evaluation, with an 80% weight, includes semester-end exams conducted by the university. The college addresses evaluation-related grievances at the departmental level, offering students the option to re-evaluate answer-scripts if discrepancies arise.

As an affiliated college of Gauhati University, the institution adheres to university guidelines for syllabus, academic calendar, and evaluation procedures. Their primary mission is to foster holistic personality development, empower students to realize their potential, cultivate responsible citizenship, prepare students for higher education, and emphasize employability. The college ensures clear communication of Program Outcomes and Course Outcomes to students through induction programs, departmental communication and the college website. Faculty development is encouraged to enhance teaching quality. Admission processes and course information are readily accessible on the college website for prospective students.

The college's objectives are well-defined, focusing on preparing students for higher education, enhancing employability, nurturing responsible citizenship, and fostering decision-making skills. It employs various assessment methods, including class tests, exams, assignments, and projects, to measure learning outcomes effectively. The institution's success is evident in its high pass percentages, a significant number of first-class graduates, and students excelling in professional exams, government, and private sector roles and sports, competitions at state and national levels, demonstrating the attainment of their learning objectives.

Research, Innovations and Extension

The rural undergraduate institute, while working towards establishing an incubation center, has utilized various cells and wings to promote research culture and entrepreneurial thinking. The Research & Publication Cell encourages faculty and student research projects, organizing workshops and seminars. The Career Counselling Cell invites experts for motivational talks. Various publication committees release magazines and wall magazines, fostering talent and creativity. The NSS wing engages students in social activities, and the IQAC enhances academic quality through collaborative efforts with other college cells. These initiatives collectively contribute to the institute's holistic development despite the absence of a dedicated incubation center.

The rural college has actively engaged in extension activities within its underprivileged neighboring communities. This includes the adoption of the Kharkhowapara village, primarily inhabited by economically disadvantaged families, where the NSS wing has conducted awareness programs on environment protection, entrepreneurship, and road safety. They've also organized plantation drives, cleanliness campaigns, and distributed educational materials to local schools. Additionally, flood relief efforts were undertaken, including food and safety measures for children. The college's Political Science department performed a street play on AIDS awareness, and initiatives like cycle rallies and yoga camps were conducted to promote fitness and community engagement, showcasing their commitment to social and humanitarian causes.

Over the past five years, the institution has been actively engaged in a range of academic and non-academic extension activities. Notably, they adopted the nearby village of Kharkhowapara, where the NSS unit organized sapling planting drives, cleanliness campaigns, literacy and health check-up camps. Faculty members also extended their expertise to neighbouring institutions, delivering classes. Students excelled in sports, representing Assam at national competitions and participating in pre-Republic Day parades. Additionally, faculty members received awards and recognition for their contributions to literature and education, enhancing the institution's standing in the community.

Infrastructure and Learning Resources

The college occupies a total of 3.45 acres of land, with approximately 3026.64 sq. mts. dedicated to classrooms, administrative facilities, a playground, and more. Plans are in place to construct hostels and a separate auditorium, pending certain recognitions. While traditional classrooms are used for teaching, a smart classroom is under construction. The library, partially digitalized, is expanding with government aid. The college offers outdoor and indoor game facilities and cultural events, during the annual college week. CCTV surveillance, separate toilets, and cycle/bike stands are also available on campus, enhancing the overall student experience.

The Deomornoi Degree College Library, established in 1996, plays a vital role in academic growth and research. Spanning 83 square meters, it follows an open access system and has adopted SOUL 2.0 software. As of April 2023, 3605 book copies have been entered on SOUL-2.0. The library houses all total 11905 books including text and reference books, journals, and newspapers. The library also offers non-book materials and supports higher education with M.Phil. and Ph.D. theses. Despite not having e-resources due to lacking specific status, it aids learning through departmental syllabi and question papers. Operated by a dedicated committee, it provides a comfortable reading space and allocates funds for updates, serving students and scholars from 9:00 AM to 5:00 PM on working days.

The college is actively working to improve its IT facilities despite financial constraints. Currently, it has 05-computers in lab for the Computer Application department, 8 computers, and three printers in the administrative office. The has previously had BSNL internet and Wi-Fi in the library. Efforts are ongoing to digitize the library fully, and the college maintains a website for notifications. The institute uses projectors for presentations, has IT resources for IQAC, monitors employee attendance with a biometric system, and employs CCTV surveillance across the campus.

Student Support and Progression

Deomornoi degree college has an alumni association named 'Deomornoi Degree College Alumni Association" which was formed on 26 December, 2021. However, the association has not yet been registered and it is under

process. The purpose of forming this association was not only to create a strong bond between the alumni and current students of the college but also to provide a platform through which alumni can contribute financial or academic assistance in various forms in the development of the college. Already two sessions of this kind have been arranged recently. In it's first meet held on 15th February ,2022, the aims and objectives of the association were formulated and plans were made accordingly. In it's second meet, held on 19th February, 2022, the alumni interacted with some current students and in the process thoughts and ideas were exchanged between them. The newly born association has already started raising funds through an in- house committee and it is going to be used in infrastructure development of the college. Some members of this association have already donated books and financial aid to the library for buying books. On the occasion of college foundation day on 19-06-2023 a blood donation camp was organized successfully in collaboration with alumni association.

Governance, Leadership and Management

Deomornoi Degree College, founded in 1993, plays a crucial role in promoting higher education in a rural area of Darrang district. Its governance, led by the college principal and the Governing Body, emphasizes quality education, involving faculty and students in committees, and fostering an inclusive learning environment.

Deomornoi Degree College functions smoothly with contributions from its constituents: the Governing Body, Principal's Office, IQAC, teaching and non-teaching staff, Alumni Association, and the Students' Union. The Governing Body, led by the college principal, oversees college governance. The IQAC ensures academic quality, while committees manage examinations, administration, and construction. This organized structure supports the institution's operations effectively.

Deomornoi Degree College, committed to employee welfare, supported staff remuneration before provincialization in 2013 and continues to assist eight employees. Financial aid is offered in need, like aiding Mridul Kalita with Rs. 30,000 for medical expenses. The institution adheres to UGC and Assam government leave and promotion guidelines, including medical, maternity, and study leave, encouraging faculty development and career advancement.

Deomornoi Degree College, provincialized in 2013, lacks UGC funding but actively seeks funds from government, non-government organizations, and well-wishers. It has successfully obtained funds for infrastructure development and maintenance. Annual state government grants, received since 2017, support infrastructure, part-time teacher salaries, and college events. Recent grants include Rs. 1 crore for digital classrooms and library, Rs. 3 lakhs for a college gate, and Rs. 5 lakhs from a local MLA for infrastructure maintenance. Financial transactions are transparent and undergo audits conducted by a certified CA for accountability.

Deomornoi Degree College's IQAC, reconstituted in 2021, has undertaken a range of activities for institutional development. It established sub-committees, guided academic activities, conducted induction programs, maintained records, and analyzed reports. The IQAC also fosters institutional collaborations, organizes workshops, seminars, and extension activities to benefit students and the community.

Institutional Values and Best Practices

Deomornoi Degree College prioritizes safety and gender-friendly environment with a notable 50% female student enrolment and nine female teachers. Safety measures include CCTV surveillance, anti-sexual

harassment and grievance redressal cells, night patrolling, and anti-ragging initiatives. Separate facilities are provided for both genders. Curriculum subjects like English and Assamese Literature, and Political Science address gender sensitization. The Women's Cell organizes programs to promote gender equity, while counselling initiatives cover academic, career, and personal issues. The college celebrates various international and national days, fostering a holistic educational environment.

Deomornoi Degree College fosters an inclusive environment by organizing various cultural and educational events that celebrate diversity and social harmony. Activities like Saraswati Puja, cultural rallies, and celebrations of national and international days promote cultural awareness and unity. The curriculum also incorporates topics addressing linguistic, regional, and cultural tolerance, encouraging students to embrace diversity.

Best Practice-I: "Kabikantha- The Voice of a Poet" is an annual poetry magazine initiated in 2014 at Deomornoi Degree College. It aims to nurture creative writing, provide a platform for student expression, and promote the bond between nature and humanity through poetry. The publication has encouraged budding poets, resulting in some receiving recognition and awards. However, limited funds and print copies hinder wider distribution.

Best Practice-II: Deomornoi Degree College's "Book Donation" drive, established in 1996, aims to enrich the college library, foster a reading culture, and strengthen alumni connections. Over the years, teachers, alumni, and students have contributed books. This initiative has significantly expanded the library collection, benefitted economically disadvantaged students, and promoted a culture of reading and donation. However, further efforts are needed to increase participation, especially among economically disadvantaged individuals.

Deomornoi Degree College, nestled in a rural setting, champions female empowerment and educational excellence. With over 50% female enrolment, the institution has shattered gender barriers. Female students excel academically, participate actively in co-curricular activities, and engage in student politics. The college is a beacon of hope, promoting inclusivity and progress in the community.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DEOMORNOI DEGREE COLLEGE
Address	VILLAGE- KHARKHOWAPARA, P.O.- DEOMORNOI, P.S. SIPAJHAR, DISTRICT- DARRANG
City	GUWAHATI
State	Assam
Pin	784147
Website	www.deomornoidegreecollege.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Gitali Kalita	03713-236557		-	
IQAC / CIQA coordinator	Ajit Kumar Sarma	-	9854758448	-	ajitkr.sarma15@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Assam	Gauhati University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VILLAGE-KHARKHOWAPARA, P.O.-DEOMORNOI, P.S. SIPAJHAR, DISTRICT-DARRANG	Rural	7.58	3026.642

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Assamese	36	HS	Assamese	80	70
UG	BA,English	36	HS	English	30	1
UG	BA,Education	36	HS	Assamese	60	30
UG	BA,Political Science	36	HS	Assamese	60	51
UG	BA,Economics	36	HS	English + Assamese	30	6
UG	BA,Geography	36	HS	English,English + Assamese	30	17
UG	BA,Philosophy	36	HS	Assamese	30	21
UG	BA,History	36	HS	Assamese	30	7
UG	BVoc,Computer Application	36	HS	English	30	8
UG	BA,Elective Assamese	36	HS	Assamese	30	16
UG	BA,Folklore	36	HS	Assamese	100	90

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				23			
Recruited	0	0	0	0	0	0	0	0	17	6	0	23
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	5	3	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				14
Recruited	13	1	0	14
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	3	0	7
M.Phil.	0	0	0	0	0	0	6	1	0	7
PG	0	0	0	0	0	0	15	5	0	20
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

26-10-2023 03:42:53

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	537	0	0	0	537
	Female	496	0	0	0	496
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	12	8	11	6
	Female	5	10	6	7
	Others	0	0	0	0
ST	Male	4	9	8	7
	Female	7	4	7	7
	Others	0	0	0	0
OBC	Male	100	95	98	61
	Female	76	81	78	101
	Others	0	0	0	0
General	Male	161	193	177	159
	Female	130	128	143	159
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		495	528	528	507

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As being single stream arts college with limited number of disciplines the institution has been struggling hard to cope with the new challenges posed before it by NEP-2020. With limited scope and

	resources, the institution has already implemented NEP, 2020 from this year itself. Efforts have already been initiated to enhance this multidisciplinary approach by introducing some new disciplines. The institution has already decided to introduce commerce stream in near future. Introduction of PGDCA course is also under consideration.
2. Academic bank of credits (ABC):	The institution is fully prepared to implement this Academic Bank of Credit system as part of NEP-2020. Regarding Academic Bank of Credit, it will follow the rules and regulation laid down by it's affiliating university and the UGC. Students of the new first batch under NEP-2020 have already been made aware of the provision offered by the Academic Bank of Credit. According to this system the students will be able to avail multiple entry and exits facility.
3. Skill development:	The college offers a vocational course. The college has been offering Computer Application as a vocational subject since 2010 for its students. Efforts are on to improve this scenario by adding new courses in near future. The institution has been giving special emphasis on inculcating soft skill amongst its students. Lecture sessions are arranged time to time for the students, on personality development, career counselling etc. Apart from these special arrangements made by the institute there are some provisions in the subjects under the current curriculum offered by the institution itself which develop various kinds of skills in the students. The subjects offered by the institution are incorporated with some themes and topics which can inculcate value education in the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college is quite concerned about integration of Indian knowledge System and it has already been taking some steps in this regard to contribute in its own way to it. The institution has been running department of Folklore which has been playing a vital role in this integration. The courses offered by this department introduce the learners with various languages and cultures of the North-East such as Karbi, Bodo, Dimasa, Missing, Tiwa, Sonowal Kachari, Hajong etc. Students are made familiar with the life-style, traditional dress, food habit of these ethnic and tribal communities. Moreover, faculties of this college use Assamese language along with English as medium of instruction in order to promote

	the local language. The college plays special focuses on promotion of Assamese Bihu Culture.
5. Focus on Outcome based education (OBE):	The college has always been giving emphasis on learner-centric outcome-based education. Although the college, being affiliated to Gauhati University, has hardly any role in framing the curriculum, it makes its best possible effort to transmit this curriculum in order to achieve the desired result. For this OBE based teaching methodologies are used by the college during teaching-learning. Class test, sessional examinations are periodically arranged to examine students' progress. Moreover, workshops, seminars, field trips are arranged time to time for the students.
6. Distance education/online education:	The college has ever been giving special focus on distance education. Accordingly, it has been maintaining P.G course under IDOL, Gauhati University since 2009-10 session. The college has been serving as a Study Centre. Physical classes are arranged for the interested students who are pursuing this P.G level courses in the distance mode. The institution has also been very concerned about the growing importance of online education. Although the college has not yet been able to start an online course formally, it has already given a taste of this online teaching especially during pandemic period. WhatsApp has been extensively used by the faculties for sharing subject materials and important instruction with the students.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Not Formed Yet
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NA
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	NA

assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	NA
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	NA

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1033	1084	1113	1034	1536

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 31

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	31	31	31

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
85.54	50.86	45.26	125.58	79.23

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to Gauhati University which designs the curriculum for its affiliated colleges. The college focuses primarily on formulating some mechanisms through which an effective implementation of the curriculum can be made possible in a particular academic session. At the beginning of each academic session a meeting of the Academic Committee, is held to prepare an academic calendar based on the university academic calendar. The Routine Committee prepares a suitable class routine for the session. The Academic Calendar contains the schedule of classes, sessional examinations, college events and so on. The respective HoD's are entitled to prepare teaching plan and unitization which are executed strategically throughout the session to meet the learning objectives of the courses. A day-long general orientation programme is held in which newly enrolled students are familiarised with the overall procedure and functioning of this institution. After this general orientation, a separate orientation is arranged for the students to make them familiar with the college library system. Introduction of bridge course is one of our recent additions. If the head of a concerned department feels that some of his/her newly enrolled students are from different academic background and they are not equipped with the basic knowledge which is expected to pursue a particular field of study then only a bridge course is arranged for those students.

Apart from attending the delivered classes, students are always encouraged to visit libraries on a regular basis. The general library as well as the departmental libraries caters to the needs of students. Further, educational field trips and excursions to places of academic and historical importance are arranged for the students to enable them to gather practical and first-hand knowledge.

In order to assess the students' progress two class tests, home assignments, sessional examinations and group discussions are arranged at different points of time during a semester. Within two weeks the results of these examinations are declared. After analysing the results respective teachers identify the categories of learners into advanced, average and weak, so that they can take appropriate measures accordingly. In this regard, the teachers take the tutorial remedial classes for the benefit the of students. On the other hand, the students on their part, after getting back their answer-scripts, can go through them and if they spot any anomalies, they can appeal for re-evaluation of their answer-scripts by placing their grievances in the respective departments.

Special emphasis is given on the co-curricular activities of the students. Every year a week-long

programme is arranged in which students are always encouraged to showcase their talents in non-academic activities as well. In this regard, the track record of this institution is a satisfactory one as it has already been able to produce some boys and girls who have played not only in state but in national level as well.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

Other Upload Files	
1	[View Document](#)
2	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.67

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	26	00	27	20

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college is quite sensitive in addressing issues related to gender discrimination, biasness and inequality. The fact that this rural institute has been successful so far in handling these issues through some clear-cut strategies and mechanisms is reflected in the encouraging enrolment number of girl students. The college has been witnessing 50% girls' enrolment in the recent years successively. There is a women cell in the college which organises awareness programmes time to time among the girl students. Discussions and lectures on women empowerment are also arranged by this cell. Girl students are always encouraged to take part and even to take initiative in each academic and non-academic activities of the college. They are also encouraged to take part in co-curriculum activities. It is noteworthy that there is also an anti-sexual harassment cell in this college to provide them support and safety as and when required

Having located in rural setting the college naturally entertains an advantageous position to tackle with environmental issues. Efforts are already on to realize its dream of becoming the best eco-friendly rural college in Assam. Plantation drives are taken up frequently. Students are made to involve in these plantation programmes to familiarise them with the current environmental hazards. Each year World Environment Day is celebrated with grate fervour. A departmental seminar by Geography department and a quiz competition by campus development cell were organized among the students on the World Environment Day this year. The students belonging to the NSS unit of the college have been playing a tremendous role in making our college campus a green one. There is a campus development cell to monitor and encourage the students in this regard. Apart from all these exposures there is a compulsory paper on environmental studies for the under graduates in G.U affiliated colleges to make them aware of the environment related issues theoretically. Further, some papers incorporated in some particular courses offered by the institute, deal with issues like women's right, women empowerment, human values etc. For

instance, papers like "Introduction to Political Theory'', "Citizenship and Right" offered by Political Science department enable the students to gain knowledge on gender issues. Similarly, courses offered by departments of humanities like English, Assamese and Philosophy introduced a section of students with value education, ethics and morality. Likewise, department of Economics offers courses dealing with environmental issues, sustainable development etc.

Teachers of this institute always try to be a role model for their students. The institute always advocates for cleanliness and orderliness. Some days of significance like Independence Day, Republic Day etc. are celebrated with great fervour with a view to promote national integration. On the day of Saraswati Puja and Teachers' Day traditionally a programme called "Gurusewa" is arranged each year by the students to pay their respect and honour to their teachers. These activities have been instrumental in inculcating human values in the students.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 22.46

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 232

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 83.37

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
495	528	528	507	568

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
650	650	650	600	600

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 71.85

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
204	207	208	189	190

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
287	287	287	264	264

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 33.32

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Apart from its basic lecture method for enlightening the students the college adopts a host of other measures for promoting experiential learning among its students. In order to provide first-hand knowledge of a particular place of historical or geographical significance various departmental field trips are arranged from time to time. Students belonging to the NSS wing of the college are provided with another exposure in which they get the opportunity to gain some real-life experience-based knowledge through activities like village adoption programme, various types of socio-economic surveys cleanliness drive etc.

Students are always encouraged to take part in various modes of participatory learning offered by the college. Programmes like quiz, debates, extempore speech, seminar, workshop, essay competition, on the spot story writing competitions are arranged time to time among the students. But it is the annual College Week which is organized with great fervour each year that provides the students with the maximum opportunities to showcase their talent in different areas. Group discussions arranged among the peers also serve the students to play the role of an active learner

Students are given home assignments, project works which help them to acquire some basic skills like, how to deal with a particular task, how it could be completed in a stipulated time period and so on. The class tests are arranged for the students which always keep them alert and make their learning active all throughout the semester. Moreover, some innovative steps like preparing hand written magazine, Publishing "khamar Kabita" have been initiated by department of Assamese in order to engage the students in creative exercises.

Apart from these, the students are encouraged to use different ICT tools for collecting various e-resources for their studies. All the teachers frequently use 'YouTube' App not only to help the students in their studies but also to attract them towards digital learning. The teachers share the links of relevant videos with the students. WhatsApp has been extensively used for communication. Every department maintains WhatsApp groups for easy and smooth communication between teachers and students. Important notices and information are shared with the students through these WhatsApp groups. Assignments are also shared with the students through these WhatsApp groups. Some of the departments make use of google forms for conducting class test and posting study materials in google class room. General ICT tools used for teaching and learning are Desktop/Laptop, Projector, Printer, Scanner, T.V and Pen drive.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	31	31	31

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 0.65

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Deomornoi Degree College maintains a steadfast affiliation with Gauhati University, adhering rigorously to the university's academic calendar, curriculum, evaluation processes, and prescribed regulations. At the commencement of each academic session, the college ensures that students are well-informed about the entire Teaching-Learning Process, spanning from admissions to class delivery, evaluation procedures, and result dissemination. This comprehensive orientation program is conducted by the principal and faculty.

The college's evaluation system is divided into two fundamental levels: internal and external assessments. Internal assessment encompasses various components such as class tests, sessional examinations, group discussions, project work, and class attendance, distributed throughout the academic session. Class tests, organized by each department under the guidance of the respective Head of Department, initiate the assessment process. These tests are conducted at the beginning of the academic year, and the results are evaluated by the respective teachers. Subsequently, tutorial classes are arranged to support students from weaker sections based on their class test performances.

The second parameter of internal assessment is the sessional examination, conducted universally for all students after the completion of the first month's classes. To ensure the smooth conduct of sessional examinations, committees are formed separately for odd and even semesters. These committees consist of the Principal as the Officer-in-Charge, a faculty member as the Confidential Officer, another as the Assistant Confidential Officer, and a staff member from the office. Results of the sessional examinations are declared departmentally within two weeks and are shared with students, allowing them to review their mistakes. Furthermore, teachers assess each student's performance and take remedial actions as needed.

In addition to class tests and sessional examinations, other parameters like attendance, project work, field study reports, and group discussions are incorporated at various stages of the academic session. Departmental Project Evaluation Committees are constituted to evaluate students' project submissions.

The external evaluation, carrying a weightage of eighty percent, solely consists of semester-end theory and practical examinations conducted by Gauhati University. The college meticulously adheres to the rules and regulations prescribed by the affiliating university. To facilitate the final examination process, an examination committee is formed by the Teachers' Unit, approved by the Governing Body, ensuring the smooth conduct of examinations.

Internal evaluation-related grievances are addressed at the departmental level. Students who identify discrepancies in their answer scripts or are dissatisfied with their awarded marks can initiate a re-evaluation process by lodging a written complaint through the concerned Head of Department. The examination committee thoroughly investigates the matter and forwards it to the relevant department for re-evaluation, typically concluding within one week. Similarly, concerns related to external examinations are handled by the committee. If discrepancies are identified in results or mark sheets, students can notify the committee, which will then forward the written complaints to the university for necessary corrections. In cases where students are not satisfied with their awarded marks in a particular paper, they can submit written complaints to the principal through the examination committee, and the matter is promptly forwarded to Gauhati

University for re-evaluation.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Being an affiliated college of Gauhati University, it follows the rules and guidelines set forth by Gauhati University in respect to syllabus, academic calendar, examination and evaluation procedure. The Program Outcomes (PO) and Course Outcomes (CO) for all the programmes offered by the college are predetermined as the college strictly adheres to guidelines prescribed by the affiliating university.

The primary mission of the college is to create a holistic personality development atmosphere. The college also focuses on encouraging the students first to identify and then to realize their hidden potentials. Emphasis is also given on producing good and accountable citizens. The college has also the mission to prepare its students for pursuing further higher education. Generating employability in its learners is another mission of the college. Apart from all these, empowerment of women is another specific objective of this institute.

Measures taken for stating and displaying Course outcome and Programme outcomes

1. **In the beginning of each session a-day-long Student Induction programme is organised to brief the newly enrolled students about the mission and vision of the college along with its evaluation process and learning outcomes. The programme, generally presided over by the principal, is attended by all the faculty members of different departments of the college.**
2. **The teachers of each department make their students familiarise with the course outcome and the strategies to be followed to achieve those outcomes.**
3.
4. **Moreover, the details of all the courses offered to the students are published on the college website. Course outcome and programme outcome are also uploaded on the college website.**
5. **The performances of the students are monitored and analysed by the head of the respective departments.Periodical departmental meetings are held to discuss various academic issues and to make plans and strategies to enhance teaching-learning quality.**
6. **The Principal and the IQAC of the college monitor the attainment of desired learning outcomes and take up appropriate measure in consultation with respective departmental head for any identified shortfall.**
7. **The collegeencouragesits faculty members of all the departments participate in various**

kinds of trainings, workshops, seminars, conferences and FDPs to enrich their teaching skills and knowledge. These can help them to be more effective and instrumental in meeting the learning outcomes of the courses offered.

8. The College maintain a feedback cell which receives feedbacks from the stakeholders like alumni, current students and their parents. Received feedbacks are analysed and then reports are made to send to IQAC and the Principal of the college. Then the Principal in consultation with IQAC and the respective departmental heads takes the necessary measures to overcome the detected barriers.

9. At the beginning of each academic session the admission process is uploaded on the college website so that aspiring students can go through the list of courses offered, admission procedure, fee structure, intake capacity etc. before joining the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Preparing students for pursuing further higher education and generating employability in them are specific learning outcomes of the courses offered by the college. Apart from these, the college also has the mission to transform the learners into good citizens and to impart in them decision making capacity. Various mechanisms are applied to measure whether these set outcomes are realized or not. These mechanisms include class test, sessional examination, home assignment, project works etc. The result and performances are analyzed by the respective department and then remedial measure are taken accordingly. Apart from this departmental assessment, the principal, as the head of the institute, and the IQAC monitor the learning outcomes at the institutional level and recommends some remedial steps to the concerned department. Further, there is also an active feedback cell which periodically collects feedbacks from the stakeholders like passed out students, current students, parents etc. and then scrutinizes all the findings to send reports to IQAC.

The attainment of the desired learning outcomes of all the courses offered by the college is evident from the following data of the achievements attained by students in recent years. The pass percentage and the highest number of students securing first class show that the college has been successful to a grate extend in achieving the desired learning outcomes. All total 332 students in last five years have passed the final examination with first class. Moreover, the college has been able to maintain a pass percentage of around 81.92% in last five years. From these graduates a number of students have been able to join various departments in universities for pursuing higher

education such as B.Ed., P.G courses etc. Some of the students graduated from this college have been able to qualify in professional examinations such as TET, SET, NET etc. Some of them have been able to join various services in government and private sector as well. It is a matter of great satisfaction that most of them have been serving as teachers. Some others have joined various jobs in some local firms, multinational companies as well whereas some others are representing not only at district but also at state level of some non-political organizations like AASU. Students from this institute have already succeeded to take part in some state and national level competitions. A girl student has taken part in national level volleyball competition held in Hyderabad recently. Moreover, two girls from this college have participated in a state level football competition recently. A boy student belonging to the NSS unit of this college was selected to take part in the East-zone Pre- Republic Day parade camp-2022 held in University of Kalyani, Naida. Students, especially, the female ones, have shown good performance in cultural sector also. A female singer from this college has been able to participate in the Gauhati University youth festival.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.92

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
240	232	196	161	236

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
272	247	222	260	299

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.3

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Being a rural and new-born undergraduate institute it has not yet been able to create its own incubation centre to transform new ideas of entrepreneurs and young minds in to business reality. But it has always felt the need and importance of an incubation centre, especially in a new age undergraduate institute and efforts are on in this regard. In absence of a recognized incubation centre, some cells and wings of the college like research and publication cell, career counselling cell etc. have performing some activities in this regard and have been instrumental so far to develop and promote research culture among the faculty members and the students of this institute. The activities, carried out by these wings during the last five years, will provide a glimpse of the advancement made in this regard.

The college has a research & publication cell to facilitate research work among the faculty members. It motivates not only the faculty members but also the students to engage in research projects. It also organises time to time workshops and seminars to enhance knowledge of both teachers and students.

Career counselling cell periodically organises special talks and lectures for the students. Well known personalities are invited to share their experiences and ideas with the students to motivate them. Lectures of motivational speakers have also been arranged for the benefit of the students.

There are different publication committees for publishing in-house publications. A general college magazine, a literary journal purely on poetry named Kabikantha are published annually. Apart from these publications, departmental wall magazines are also published on the occasion of some significant days by almost all departments and these magazines have been providing a platform for all the students and teachers to showcase their talents in various fields. Debates and symposium unit of Students' Union occasionally organizes programmes like quiz, debate, poetry recitation etc. which also provides the students in general to show their talents.

The NSS wing of the college has also been very active and instrumental in recent years in providing the students with some exposures of both academic and non-academic kinds. It has been inculcating in student qualities like social consciousness, human value, leadership etc. by frequently arranging programmes like cleanliness drive, plantation drive, celebration of World Environmental Day etc. Apart from these, it has adopted, on behalf of the college, a village named Kharkhowapara in which it has carried out a lot of humanitarian activities with the help of the students belonging to it.

Finally, IQAC of the college, ever since its inception in 2021, has been performing some activities to enhance overall academic quality of the institution. It has been carrying some important academic and non-academic activities mostly in collaboration with the other cells and wings of the college.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.03

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.74

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	11	1	1	7

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Being located in a rural and underdeveloped area the college enjoys a huge scope to perform various kinds of extension activities. Accordingly, it has been able to carry out a lot of social and humanitarian activities among the less-privileged villagers of the neighbouring communities with the help of both teachers and students belonging to different wings and cells of the college. These extension activities include cleanliness drive, sapling plantation, awareness programme, flood relief to flood victims and above all adoption of a village.

The first and foremost activity performed by the institution is adoption of a nearby village named Kharkhowapara consisting of 290 families, most of them being BPL and less-privileged. After this adoption with a formal inauguration programme hold in 20-10-2022, the NSS wing of the college has already caried out a host of activities amongst the poor people of this adopted village. It has already successfully organized various awareness programmes on environment protection, saving drinking water, entrepreneurship, road- safety measures etc. among the villagers. A plantation drive was also carried out during which some saplings were planted in this village. During the same event a lecture was arranged to make the villagers aware of the importance of saving our environment. Apart from the plantation drives, frequent cleanliness drives, within and outside the college campus, were undertaken as part of the Swachh Bharat mission. Some students of the NSS unit have taken classes at nearby Kharkhowapara L.P School. Note books, story books and pens were also distributed among the students of that school. Some teachers of the college have delivered classes at the institutes in the neighbouring communities. Another special camp was conducted by NSS at nearby Jhakuapara village. Programmes like anti-tabacco drive, oath-taking for abstaining from tabacco consumption were arranged during that special camp. Again, programmes like hand washing, cleanliness drive, distribution of wall clock, socio-economic survey were carried out by NSS wing at Barigaon village, which was temporarily adopted for one year by the college. Apart from these, a relief camp for the flood victims at Nagarbahi village was also

arranged by the NSS wing of the college. During that day-long camp bread, biscuits, water bottles were distributed among the victims. Special measure was taken by NSS volunteers for the safety of the children victims during that flood period.

Further, the department of Political Science, has recently taken an innovative step of producing a street play based on the theme of AIDS to make the neighbouring community people aware of this critical disease. The roles of the play were played by the students of the same department. Another event of cycle rally was conducted by IQAC and NSS amongst the college students to celebrate Fit India Freedom Cycle Rally. Similarly, a day-long yoga camp was arranged by this college in collaboration with Nehru Yuva Kendra, Vivekananda Kanyakumari, Mangaldai and Deomornoi B.Ed. College for celebrating International Yoga Day.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Apart from carrying out its routine activities, the institution has also been performing extension activities which are of both academic and non-academic nature. Here an attempt has been made to provide a detailed description of the activities carried out by this institution in the last five years.

The institute has adopted a nearby village named, Kharkhowapara and the NSS unit of this college has been carrying out a lot of activities there in that village. The NSS Unit organised a plantation drive in which a good number of saplings were planted. Through this drive the villagers were made aware of the burning problems like global warming, climate change etc. and the vital role, tree plantation could play, in tackling with these problems. A cleanliness drive was conducted in that village as part of Swachh Bharat Abhijan. Among the various awareness camps conducted in that village mention may be made of a literacy camp and a health-check-up camp.

Another notable extension activity is delivery of classes in some neighbouring institutions. Some of the faculties of various departments of the college have delivered classes at nearby school and college. For instance, Anita Devi, HoD, Assamese and Arup Kumar Sarma assistant professor, department of Geography have taken some classes at Deomornoi B. Ed College. Similarly, Bimal Deka, a faculty of English department, has delivered some classes for the benefit of the students reading in Deomornoi Girls' High School. Even some volunteers of the NSS unit of this college have delivered some classes for the students of Kharkhowapara L.P School.

Apart from these teacher-performed activities there are some other activities in which students of this college have been involved. Most of these activities belong to their co-curricular field. A few girls of the college have been able to excel in games and sports. For instance, Ritamani

Devi has been able to represent Assam in a national volleyball competition held in Hyderabad. Similarly, Mitali Devi, Tapashree Nath and Madhusmita Deka have been able to take part in state level football competition. Ajit Deka, a student of the college, has been able to take part successfully in the East-zone Pre- Republic Day parade camp-2022, held in University of Kalyani, Naida.

Besides these institutional activities there are some individual distinctions and recognitions achieved by some faculties of this college as well. Moon Mani Devi, assistant professor, department of Assamese, has been able to receive Prabandha Sourabh Sanman, 2022, under Pragjyotish Award Agency given by Nirmal Educational Trust for her book "Prabandha Astok". Moreover, her book "Prabandha Astok" and 'Lokasanskritir Safura' respectively have been selected By Director of Library Service, Assam Govt. for their inclusion in various district libraries of Assam. Similarly, Pallab Baruah, another faculty member of the college has been able to receive "Pratibhaban Kabya Bota" awarded by 'Darrang Zila Kabi Samaj' for his book "Jiban Boibhav". Hiranmoyee Medhi, assistant professor, department of Education, has received "Best Seminar Paper Award" from Lucknow University in 2023.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 17

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	9	2	3	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college possess a total of 3.45 acres of land and out of this approximately 3026.64 sq. mts. acres of land are covered by classrooms, administrative block, cycle stand, playground, toilets etc. The remaining portion of land has been basically reserved for constructing additional classrooms and hostels. As of now, there is no hostel facility in the college but constructing a hostel, especially for girls, is on the pipeline. Hopefully it will be realised as soon as the college receives the 2(f) & 12(b) recognition which is under process. Although the college has not yet been able to build up classroom with full-fledged ICT facilities, as of now, it has 18 numbers of traditional classrooms for delivering classes to around one thousand currently enrolled students. However, the college has received a govt. aid for constructing a smart classroom and the same is under construction. Further, the college has already bought all the equipment of projectors and some important programmes and lectures are delivered through projector.

So far, the college has not yet been able to own a separate auditorium for holding some programmes and functions and as such some existing bigger rooms are temporarily arranged for holding such Events. A plan for a separate auditorium has already been made and it is expected to be realised in near future.

Ever since its inception, the college has been maintaining a general library functioning in traditional mode with a moderate collection of books. However, it has been partially digitalised recently. It should be mentioned here that with the help of a govt aid the college has already initiated the construction of a full-fledged digitalised library which is expected to be operational shortly. Currently the library has been serving its students with a collection of 11794 copies of both text and reference books. It has also been maintaining nine national and local journals and four local and national newspapers to meet the needs of the students. The library has a small collection of non-book materials such as "Sachipat and Tulapat'' to cater the needy readers.

The college has its own playground with the facilities of almost all traditional outdoor games. Students take part in games like cricket, volleyball competitions arranged time to time in this playground. Outdoor games are generally arranged for the students during the annual college week. Apart from these outdoor game facilities, the college also provides its students with the facilities of indoor games like carrom, chess, badminton etc. The indoor game competitions are also specially arranged during the college week. During the annual college week cultural programmes

are also arranged where a good number of students take part to show their cultural talents. Stages are arranged temporarily for production of drama and various kinds of singing competitions among the students. Yoga programmes are also arranged for students' time to time on specific days. There are cycle and bike stand for both teachers and students. Separate toilets are available for girls and boys. The campus is under CCTV surveillance.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 30

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
31.75	20.08	1.20	51.36	11.55

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Deomornoi Degree College Library, established in 1996, is an integral part of the institution, fostering academic growth and research. Operating under the close access system, this library has been a valuable resource for students and faculty alike. Covering an area of 83 square meters, including the reading section, it serves as a hub for learning and knowledge dissemination.

To streamline its operations, the library adopted the SOUL 2.0 software in 2018, following UGC guidelines. Although the data entry process is ongoing, as of April 2023, the library database boasts records of 3605 book copies. These holdings encompass a diverse range of materials, including 11,905 text and reference books, nine national and local journals, and four local and national newspapers.

In addition to conventional resources, the library boasts a small collection of non-book materials, including 'Sachipat' and 'Tulapat.' Furthermore, it houses copies of M.Phil. dissertations and Ph.D. theses from various faculties, aiding scholars and students in their pursuit of higher education.

However, the library does not currently offer e-books and e-journal subscriptions, as it lacks UGC's 2(f) and 12(b) status. Despite this limitation, the library remains committed to facilitating learning by providing access to departmental syllabi and past years' question papers.

Operated under the purview of the college authorities, the library functions with a dedicated library committee, comprising:

1. Chairperson: Dr. Moon Mani Devi, Assistant Professor
2. Convenor: Mr. Mukut Ch Deka, Assistant Librarian
3. Members: All the Departmental Heads.

Binoy Bhushan Sarma, Assistant Professor,

Nagen Ch. Baruah, Library Assistant.

This committee plays a pivotal role in curating and expanding the library's collection, including the selection and procurement of new materials. Additionally, it organizes various programs such as Library Orientation, Question Paper Distribution, and Book Donation initiatives.

The library boasts a comfortable reading room with seating for 24 students and six teachers concurrently. Visitor registers are meticulously maintained for teachers and students, ensuring organized access to resources. While primarily serving the college's bona fide members, the library occasionally extends its services to other students and visitors.

The library collection is systematically organized, adhering to the Dewey Decimal Classification scheme, 19th edition. It features 33 steel shelves, 2 wooden almirahs, 1 steel almirah, a brief journal display rack, newspaper reading stands, a charging box, a desktop computer system, computer tables, reading tables, and various seating arrangements. Additionally, it is equipped with CCTV cameras, ceiling fans, LED lighting, a wall clock, a suggestion box, and a notice box.

Over the past five years, the library has allocated INR 5,00,000.00 for book purchases, journal subscriptions, and newspaper acquisitions, ensuring that its collection remains current and

relevant.

Operating from 9:00 AM to 5:00 PM on all working days, the library is staffed by one Assistant Librarian, one Library Assistant, and one Library Bearer. This dedicated team ensures the smooth functioning of the library and its continuous support for the academic community.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In providing IT facilities the college is lagging far behind and IT facilities are not up to the mark. It has been so due to it's poor financial condition. But efforts are on to upgrade it's existing basic facilities. Having a Computer Application department, the college has been maintaining so far a computer lab with 5th number of computers. In addition, there 8th number of computers and three printers in administrative office which are used for official works like admission, scholarship, salary bill etc. The entire admission process has been executed through online mode since 2020. For a few years the college had maintained a BSNL internet connection for its office but it had to be temporarily stopped due to some technical problems. It also provided Wi-Fi facility inside the college library for a few years. The college library is partially digitalised and the process of converting the traditional college library into a full-fledged digitalized one is going on. Hopefully it will be completed by the next year. The library software has already been updated to SOUL-2. The college has also projector for power point presentation in some important lectures, seminars and workshops. Further, the college has been maintaining its own website since 2018 Important notifications are published on this website. Apart from these, several WhatsApp groups have been created for circulating important notifications and academic content among the students. The college has also recently provided its IQAC with the basic IT facilities like laptops, printers etc for its works. There is also a biometric punching machine for regulating and monitoring the attendance of college employees. The entire college campus is under CCTV surveillance now.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 206.6

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 5

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 69.99

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
53.78	30.77	44.05	74.2	67.68

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 94.59

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1003	1084	1113	966	1320

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.74

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
253	0	0	0	80

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.52

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	22	21	15	30

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
240	232	196	161	236

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.84

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	3	3	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	6	2	1	2

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Deomornoi Degree College takes pride in its vibrant and growing alumni community, which officially came together as the 'Deomornoi Degree College Alumni Association' on December 26, 2021. While the association is currently in the process of formal registration, it has already begun making a significant impact on the college's development and fostering a stronger connection between alumni and current students.

The primary objective behind establishing this association extends beyond mere alumni gatherings. It aspires to create a robust bond between former and current students, providing a platform for alumni to contribute both financially and academically to the college's growth and success. In its brief existence, the association has already orchestrated two crucial sessions that have laid the foundation for its future endeavours.

The inaugural meeting, held on February 15, 2022, marked a pivotal moment. During this gathering, the association articulated its aims and objectives, setting a clear roadmap for its future endeavours. These aims encompass not only strengthening ties among alumni but also actively participating in the college's development. Plans were meticulously formulated, outlining strategies to engage alumni in meaningful ways that would benefit the institution as a whole.

The second meeting, convened on February 19, 2022, provided an invaluable opportunity for

alumni to interact with current students. This exchange of thoughts and ideas served to bridge the gap between generations, fostering a sense of continuity and shared purpose. It allowed the association to gain insights into the evolving needs of the college and the aspirations of its students.

One of the association's notable initiatives has been the establishment of an in-house committee dedicated to fundraising. This committee has been instrumental in generating financial resources, which are earmarked for critical infrastructure development within the college. These funds are being utilized to enhance the college's physical facilities, ensuring an environment conducive to academic excellence.

Furthermore, several members of the association have generously donated books and provided financial aid to enrich the college library's collection. This commitment to academic advancement underscores the association's dedication to promoting education and knowledge-sharing.

In a remarkable demonstration of community engagement, the association collaborated with the college to organize a highly successful blood donation camp on June 19, 2023, coinciding with the college's foundation day. This event exemplified the shared commitment of alumni and the institution to social responsibility and public welfare.

As the Deomornoi Degree College Alumni Association continues to evolve and expand, it holds the promise of becoming an invaluable asset to the college's growth and development. By fostering strong bonds between alumni and students, facilitating financial support, and actively participating in initiatives that benefit the institution and the community at large, this association is poised to make a lasting impact on the college's legacy. The journey has only just begun, and the future holds the potential for even greater achievements and contributions from this dynamic and dedicated alumni network.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Deomornoi Degree College, established in 1993, stands as a prominent educational institution in the northern region of Darrang district. Nestled in a rural backdrop, its mission extends beyond education to raising awareness about higher learning and engaging the economically disadvantaged. The Governing Body, led by the college principal as its secretary, forms the apex governing authority. It guides the institution towards maintaining high-quality standards and nurturing essential communication and life skills among learners. This body also greenlights critical policies and proposals put forth by subcommittees, with the principal spearheading their implementation in cooperation with the Internal Quality Assurance Cell (IQAC) and faculty members.

To efficiently manage academic and non-academic endeavours and ensure smooth institute operations, several committees and cells have been established, comprising various stakeholders. These platforms empower every college member to engage in academic and co-curricular activities, transcending their core responsibilities. Teachers actively contribute to institutional policy-making through the Teachers Unit, representation in the GB, and involvement in committees like the Academic, Admission, Examination, and Library Committees. Their participation allows them to advocate for teaching-learning innovations and other academic priorities, forwarding ideas to higher authorities for consideration and execution.

Committees and cells handle admission, examination administration, research promotion, extension activities, and construction projects. Members receive guidance on their roles and responsibilities in shaping action plans. The IQAC, established in 2021, plays a pivotal role in shaping and executing quality policies concerning academic and infrastructure development. IQAC decisions are formally presented to the GB through the principal for approval and implementation. IQAC's primary role is to strategically plan quality measures to uphold and enhance the existing standards across the institution.

The Construction Committee, comprising various stakeholders, oversees fund allocation for infrastructure projects and monitors construction activities closely.

The college boasts an efficient administrative office, staffed with six clerical employees responsible for official tasks and maintaining various funds transparently. These employees are actively involved in institute management and governance. The college administration ensures their representation in various cells and committees, giving them a voice in developmental policy formulation.

Even students actively partake in institute management and governance. Members of the Students' Union are integrated into various in-house committees, enabling them to contribute to management and policy-making. The students' body holds regular meetings, and resolutions passed therein are submitted to the principal for approval and subsequent action. This inclusive approach provides students with a firsthand experience of the democratic environment within the institution's framework.

In short, Deomornoi Degree College, despite its rural setting and economic challenges, has fostered an inclusive and participatory governance structure. It empowers faculty, administrative staff, and students to collectively shape policies, drive academic innovations, and contribute to the holistic development of the institution.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

All the constituent parts of the institute i,e, Governing Body, Teaching and Non-teaching staff, Alumni Association and the Students' Union contribute in their own way to the smooth functioning of the institute.

The organisational structure of the institute is well defined and the same is consisted of the Governing Body, Principal Office, the IQAC, both teaching and non-teaching staff, and the Students' Union. The apex body of the organizational hierarchy is the Governing Body to which the principal acts as the secretary. The principal is also the academic and administrative head of the institute and she provides leadership and guidance in both academic and non-academic affairs of the college.

Governing Body: The college was provincialized by the state govt. of Assam in 2013 through the Assam Venture Educational Institution (provincialisation of service) Act, 2011. The Governing Body, a state govt. recognized statutory body to govern the college, is consist of- one president, approved by DHE, Assam Govt; the principal of the college as the Secretary; two university representatives nominated by affiliating university, the vice- principal of the college as one-member Ex-officio; two teacher members selected by teachers' unit; three guardian members and one donor member; approved by DHE, Assam Govt.; one member from administrative office. The tenure of the president is five years. While the tenure of GU nominated representatives, guardian members and donor member is three years, the tenure of teacher member is one year.

The IQAC: The institute has an Internal Quality Assurance Cell which was formed in 2021 following the rules and guidelines of UGC. Ever since its inception, it has been performing the role of enhancing as well as sustaining the quality of teaching-learning in the institute. There are various sub-committees working under the supervision of the IQAC. In fact, the IQAC not only collaborates with these subordinate committees in performing various assignments but also guides and monitors these bub-committees in carrying out different college developmental policies.

Examination Committee: The college has been maintaining an examination committee for smooth conduct of all the final semester end examinations. The committee consists of the principal and some selected members from both teaching and non-teaching staff. In every six month this committee appoints four confidential officers- one chief and three assistants- for conducting a semester-end final examination. This same team of confidential officers is entrusted with the task of smoothly conducting the internal examination. The examination related grievances of the examinees are addressed by head of the respective departments.

Administrative Branch: There is an efficient team of administrative officials headed by the principal of this college. All kinds of official tasks, both academic and non-academic, are executed by this team.

Construction Committee: This committee is entrusted with the responsibility of taking all discissions regarding infrastructure developments of the college. The committee not only takes discissions regarding allocation of funds for constructing new buildings but also takes important steps to maintain or to renovate the existing buildings as an when needed.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Deomornoi Degree College has consistently demonstrated its commitment to the welfare of its employees. Before its provincialization in 2013, the college covered the remuneration of all teaching and non-teaching staff from its own funds. Currently, 37 positions have been provincialized, but the college still bears the remuneration burden for eight employees. In addition to monthly remunerations, the institution offers one-time financial assistance to employees facing financial challenges. For instance, it provided Rs. 30,000 to Mridul Kalita, a fourth-grade employee, for his child's medical treatment. The college's Teachers' Unit, Deomornoi Degree College, also contributes to employee welfare by providing financial assistance to members in need, such as Prabin Kalita and Nilima Baruah, for their medical expenses. The Teachers' Unit maintains a fund for these welfare measures. The college encourages its employees to participate in professional development programs at other institutions and grants leaves following UGC guidelines. In some cases, financial support is provided to facilitate their participation. Faculty members are encouraged to act as resource persons or deliver special lectures at other institutions to foster inter-institutional linkages. Those who obtain Ph.D. degrees are recognized by the college.

In addition to these humanitarian efforts, the institution adheres to official welfare measures in line with UGC and Government of Assam guidelines:

1. **Medical Leave: Faculty members suffering from specific diseases can take an eighteen-month leave with full pay.**
2. **Maternity Leave: Female employees are granted six months of leave during pregnancy.**
3. **Childcare Leave: Women employees can take up to two years of leave with full pay for childcare.**
4. **Casual Leave: Employees are eligible for a maximum of twelve days of casual leave per calendar year, with a limit of three days per month.**
5. **Earn Leave: There's a provision for thirty days of earned leave, which can be split into two parts during a year.**
6. **Study Leave: Research-oriented faculty members can take a leave of six months with full salary support to pursue coursework during their Ph.D. programs.**
7. **Academic Duty Leave: This leave is granted for faculty members to serve as supervising**

officers at other institutions.

Rules and regulations for faculty promotion adhere to UGC and Assam state government guidelines. The institution employs a performance-based appraisal system for promotions. Faculty members maintain records of their academic and professional achievements. They complete self-appraisal forms, which are submitted to the college office to initiate the promotion process. Over the past five years, ten faculty members have leveraged this provision under the Career Advancement Scheme (CAS) Performance-Based Appraisal System (PBAS) for their promotions.

In essence, Deomornoi Degree College prioritizes employee welfare, from covering remuneration and offering financial assistance to encouraging professional development and adhering to official leave and promotion guidelines.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 64.52

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development**

Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	41	28	4	12

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college, which has been provincialized very recently in 2013, is still in the process of becoming a full-fledged institution in terms of infrastructure and other facilities. On the other hand, due to lack of UGC-2(f) & 12 (B) status the institution has yet not been able to receive any fund from UGC either. Evidently it has been struggling hard to meet up with its financial liabilities. However, it has been making best possible effort to receive funds from various government and non-government organizations and well-wishers and, to some extent, it has been successful so far. In recent few years the institution has been able to receive fund from a handful of sources and the institution has been taking some measures in order to mobilise this received funds so that optimal utilisation of this fund can be made possible. A huge part of this received fund has been utilised in the infrastructure development and maintenance of old structure. The construction committee of

the college has been playing an instrumental role in this regard. The committee has been taking crucial decisions regarding allocation of the funds in various developmental projects.

The institution has been receiving a sizable amount of fund from the state govt. of Assam annually since 2017 under the scheme of fee waiver i.e., the amount paid by Govt. of Assam against each enrolled BPL students in a govt. college. A significant part of this fund is spent on infrastructure development of the college. A part of it is spent on paying the renumerations of part-time teachers and some regular teachers whose posts have not been provincialized yet. Some part of this funds is also spent on programmes like Freshers' Day, College Week, Saraswati Puja and other functions held in the institution. Various in-house committees are formed to manage and monitor the allocated fund on all these occasions. After completion of each annual event the concerned committee submits a report on the expenditure to the principal office. A significant part of this annual fund is also spent on publishing an annual magazine.

The institution has also been able to receive a grant of Rs. 1 crore recently from the govt of Assam for constructing an RCC building, two parts of which will be used as digital classroom and digital library respectively. The construction work of the same is under process which is expected to be completed shortly.

Recently a grant of Rs. 3 lakhs has also been received by this college from the local M.P fund for constructing the college gate. All the employees of this institution have also donated 10% of his/her salary to this college gate construction work. The work is under process. Recently the local M.L.A has announced a grant of Rs. 5 lakhs for infrastructure maintenance.

The funds received and expenditures made are subjected to audit. The college has conducted audit through a recognised C.A for the last five years. Effort was put in to maintain transparency in every financial transaction.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell of Deomornoi Degree College was originally constituted in the year 2018. But this cell could not live up to the expectations of this institution and as a result the institute had to reconstitute it in 2021. Under the guidance and leadership of the new coordinator,

the activities of IQAC get accelerated. In the recent years, the IQAC has formulated a host of mechanisms, which have already been implemented successfully for the all-round development of the institution. Here an attempt is made to provide a glimpse of these activities executed by the IQAC since its inception.

Formation of Sub-Committees: With a view to conduct all the activities of IQAC various sub-committees were formed and thereafter they were assigned with some task to carry out. In fact, the IQAC guides and supervises these sub-committees in performing their activities. Some of the activities are performed by IQAC in collaboration mode with its sub-committees. Apart from these supervisions and collaborations the IQAC has also been performing some activities on it's own. These are as follows-

Academic Activities: At the beginning of the academic session under the guidance & supervision of the IQAC, academic calendar & central class routine, departmental class routine, teaching plan, unitization are prepared, which determine and direct the entire course of action of the college for the whole year. For the convenience of all the stakeholders and the public in general it is also uploaded on the college website.

Induction Programme: At the beginning of each academic session the IQAC of the college arranged an induction programme for the newly enrolled students with a view to giving the newcomers a general overview of the institution and its functioning.

Record Keeping and Documentation: All the data & documents of different departmental activities as well as different sub-committees are collected time to time by IQAC and then preserved them in its database for further use.

Analysis and Recommendation: Reports on various departmental activities received by IQAC are processed and analyzed. Reports are prepared on the findings and then sent to the college higher authority for its consideration. Apart from these, IQAC on its own take some resolutions, regarding infrastructure and academic development of the college, which are sent to the principal cum G.B secretary for its approval and implementation.

Institutional Collaboration: IQAC has taken initiative to sign various MoU s with some other institutions with a view to carry out some collaborative activities such as student-teacher exchange, health awareness programme etc.

Workshop, Seminar Organizing: The IQAC has successfully organized some workshops, seminars on different themes and topics for the benefit of the students of the college. It has also arranged some career-oriented programmes for the students.

Extension Activities: The IQAC conducts various extension programmes outside the college in collaboration with the NSS Unit of the college and other institutions.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Being a co-educational institution, it is highly sensitive to safety and well-being of all and as such it always tries to promote and maintain gender friendly environment in the institution. It is also evident from the fact that the institute has been enjoying a comparatively high percentage of female students' enrolment in the recent years. In the current session also, this percentage is around 50 %. Moreover, as many as nine female teachers have been serving in the institute.

Safety and security measures:

1. **In order to provide tight security in all respect the institution has kept it's entire campus under CCTV surveillance.**
2. **The institution has a anti sexual harassment cell to take any disciplinary action against any offence of this kind. However, it has not received any complaint yet.**
3. **There is also a grievance redressal cell to address any complaint of this kind.**
4. **Strict provisions have been made for regular night patrolling inside the college campus by the night chowkidar.**
5. **Precautionary steps are also being taken for making the institute a ragging-free one. Awareness, regarding this, amongst the newcomers, is made during their orientation programme itself.**
6. **There are separate lavatories for both boys and girls respectively.**
7. **Separate girls' common room for girls.**
8. **Wearing uniform has been made compulsory for all students in order to cheek entry of any unauthorised person who can break normalcy of the institution.**

There are some subjects in the curriculum, offered by the institute, which deal with gender sensitising issues. Subjects incorporating these kinds of topics are as the following-------

- **English Literature: There are some papers in English literature honours course which deal with human rights and feminism. There is a special paper titled as, "Women's Writing" in the course, which bears strong resonance of women's rights dend gender discrimination."**
- **Assamese Literature: Similarly, in the honours course of Assamese literature, there are some papers which incorporate some plays and novels based on women's rights and gender issues.**

- **Political Science:** Some selective papers incorporated in the honours course of Political Science also deals with the issues of women and human rights in general. In fact, there is a paper titled as, "Human Rights" in this course.

Role of Women's Cell in Gender Sensitisation:

There is a Women's Cell in the college which organises various programmes time to time to promote gender equity and women's right among the students. Programmes of this kind are generally arranged during celebration of International Women's Day, Human Rights Day etc.

Counselling:

The college also focuses on counselling its students. It is done both at the institutional level and at the departmental level. The college has a counselling cell which organises various counselling programmes time to time. The lectures delivered during these programmes deal with a range of issues from academic and career to personal.

Celebration of International and National Days:

The college celebrates World Environment Day, International Women's Day, International Human Rights Day, International Yoga Day and Independence Day respectively.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Ever since it's inception the college has been emphasising on and quite concerned about creating an inclusive environment which basically recognises students' right to a learning experience that respects diversity and removes all kinds of barriers. In order to create this inclusive environment, the institute has been carrying out some activities which can be broadly divided into two categories- activities, arranged by the institute and activities incorporated in the curriculum itself. With a view to promote social harmony and tolerance the college has been celebrating each year festivals like Saraswati Puja and Fateha- e- Dawz Daham in which students belonging to diverse background participate with enthusiasm. Saraswati Puja, an event in which students worship Goddess of Knowledge, promotes cultural values amongst the devotees. Events like Bharatiya Bhakha Divas, International Mother Language Day, are celebrated in this institution in order to make the students familiar with the linguistic diversity of our country. Celebration of International Mother Language Day helps to make the students aware of the growing need of saving our local regional languages. During each year's annual college week, the college arranges a cultural rally in which attempt is made to showcase the richness and diversity of our local culture. Students' from

various departments of this college take part in this cultural exhibition. Department of Economics successfully celebrated International Dance Day with a day-long programme. The college celebrates Independence Day and Republic Day each year with great fervour. Celebrations of these events have been instrumental in creating a feeling of patriotism and a sense of national integration amongst the students. Similarly, International Human Rights Day and International Women's Day are also celebrated in the college in order to make the students aware of their rights.

Apart from these activities carried out by the college there are some topics incorporated in the curriculum itself which effectively help in inculcating linguistic, regional and cultural tolerance in the learners. For instance, the students pursuing B.A (honours) in Assamese and English respectively have to study some papers dealing with these cultural, regional and linguistic issues. Similarly, the Department of Folklore has been playing a vital role in promoting local culture of the North-Eastern India. The syllabus of Political Science familiarizes the learners with human rights and other related issues.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

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File Description	Document
Best practices as hosted on the Institutional website	**View Document**

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Deomornoi Degree College: A Transformative Journey of Female Empowerment and Excellence

Nestled in the heart of the north-western region of the Darrang district, Deomornoi Degree College stands as a formidable institution, embodying the spirit of progress and empowerment. As a newly established higher educational enclave in a rural landscape, the college's inception was greeted with a myriad of challenges, each requiring innovative solutions and unwavering determination. Foremost among these challenges was the pressing need to revolutionize societal perceptions concerning female education. The college's unwavering commitment to this cause has not only ignited a paradigm shift in the rural mindset but has also paved the way for a brighter, more equitable future for aspiring young women.

From its very inception, Deomornoi Degree College embarked on a transformative mission, driven by the noble vision of providing higher education to the underprivileged and marginalized segments of society. In this pursuit, the institution recognized that empowering women was pivotal to breaking the chains of traditional constraints and ushering in a new era of progress. Confronted with the deeply entrenched gender disparities that often-hindered female education, the college's leadership took a resolute stance. They endeavoured to construct an environment that would empower and uplift women, forging ahead with unwavering resolve.

One of the cornerstones of this transformative journey has been the college's unyielding commitment to narrowing the gender divide in education. With a strategic focus on achieving gender parity, the institution adopted a multifaceted approach. At the forefront of these efforts was the creation of a safe and secure haven for female students, demolishing the barriers that once held them back. By cultivating an atmosphere of safety and inclusivity, the college inspired confidence in the hearts of young women and their families, fostering an environment where education could flourish unhindered.

The resounding success of these pioneering endeavours is evident in the remarkable statistic that Deomornoi Degree College has consistently achieved over 50% female enrolment for several consecutive years. This remarkable feat is a testament to the college's unwavering commitment to dismantling gender-based barriers and fostering an environment where academic aspirations are celebrated, irrespective of gender. A powerful ripple effect emerged, as the accomplishments of these empowered young women began to permeate not only the college's corridors but also the very fabric of the rural community.

Fuelling this shift was the outstanding academic performance of the female students. In recent years, their achievements in examinations have surpassed those of their male counterparts, serving as a resounding testament to their dedication and intellect. In the last five years, a notable number of young women from various departments have triumphantly secured first-class distinctions, outshining their male peers and setting a new standard of excellence.

However, female students of this greater Deomornoi area have proven that their prowess extends far beyond the confines of academic achievement. Engaging ardently in a rich tapestry of co-curricular activities, these young women have breathed life into the college's vibrant atmosphere. The annual college week celebrations bear witness to their boundless enthusiasm, as they actively participate in literary, cultural, and sporting events. It is a testament to their multifaceted talents that some have gone on to represent their state and district teams in various tournaments, leaving an indelible mark on the sporting arena.

For example, the remarkable journey of Ritumani Devi, who graced the national-level volleyball competition in Hyderabad as a representative of Assam, serves as a shining illustration of their dedication and commitment. Likewise, both Mitali Devi, Tapashree Nath and Madhusmita Deka have showcased their prowess on the state-level football stage, demonstrating their ability to excel both on and off the field.

These accomplishments have ignited a wave of inspiration, spurring other female students to embrace co-curricular activities with newfound zeal. The prospect of state and national-level competitions has emerged as a viable career path, opening doors that once seemed out of reach. The college has successfully nurtured an environment where young women can dream beyond traditional boundaries, pursuing their passions and ambitions with unwavering determination.

In the realm of literary and artistic expression, female students of this college have played a pivotal role in shaping the college's cultural identity. The tradition of annual wall magazine publications has become a cornerstone of the institution, with the majority of the literary gems adorning these pages penned by the talented female cohort. This tradition not only showcases their creative prowess but also underscores their contribution to the intellectual discourse of the college.

Moreover, the musical and artistic talents of these young women have shone brightly on various platforms. Their triumphs in musical competitions and regional youth festivals, such as those organized by Gauhati University, have earned them recognition and accolades. Ankita Saikia's impressive achievement, securing a distinguished position in the regional youth festival held at T. H. B. College in 2022, is a testament to their unwavering dedication to the arts.

Beyond the realms of academics and arts, female students have embraced the world of student politics with vigor and zeal. During the annual college elections, they emerge as active participants, casting their votes and even assuming leadership roles within the student union.

The current Students' Union Body proudly boasts the representation of female students, as they contribute to the governance and direction of the college.

In essence, Deomornoi Degree College stands as a beacon of hope and empowerment, defying traditional norms and stereotypes. The accomplishments of its female students serve as a testament to the institution's tireless efforts to bridge the gender divide and create an environment where excellence knows no bounds. As the college continues to shape the destiny of generations to come, it stands as a living testament to the transformative power of education, determination, and the unwavering spirit of progress

Deomornoi Degree College has not only paved the path for women's empowerment but has also illuminated a brighter, more inclusive future for the entire community.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

RUSA has recently earmarked Darrang district as Focus District. As being a college of Darrang district Deomornoi Degree College will be benefited by this scheme.

Concluding Remarks :

The institute functions cohesively with the involvement of its Governing Body, Teaching and Non-teaching staff, Alumni Association, and the Students' Union. The organizational structure comprises the Governing Body at the apex, led by the principal who oversees academic and administrative affairs. The Governing Body, formed under state government recognition, consists of various members, including university representatives and teachers. Additionally, an Internal Quality Assurance Cell (IQAC) was established in 2021 to enhance teaching-learning quality. Sub-committees operate under the IQAC's guidance. The college has an Examination Committee for exam management, an Administrative Branch handling official tasks, and a Construction Committee for infrastructure development and maintenance.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
5.1.4	***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made necessary changes.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations