



DEOMORNOI DEGREE COLLEGE

দেওমৰনৈ স্নাতক মহাবিদ্যালয়

P.O.: Deomornoi, Dist.: Darrang (Assam), PIN-784147

E-mail: deomornoidegreecollege93@gmail.com

NACC Accredited with 'B' Grade

Estd.:1993

Ref.....

Date.....

Student Satisfaction Survey Analysis

Feedback on 20 different parameters related to various aspects of teaching, learning, and evaluation was collected from students. The analysis of their responses is as follows:

1. Syllabus Coverage

- **85-100% covered:** 65-70% (good syllabus coverage)
- **70-84% covered:** 25-30% (solid progress)
- **55-69% or 30-54% covered:** 5-10% (needs improvement)
- **Observation:** Most classes are on track, but a small fraction needs to improve syllabus completion.

2. Teacher Preparedness

- **Thoroughly prepared:** 70-75% (strong preparedness)
- **Satisfactorily prepared:** 20-25% (room for improvement)
- **Indifferently/Poorly prepared:** <5% (minor concern)
- **Observation:** Most teachers are well-prepared, though some could improve their preparation.

3. Teacher Communication Skills

- **Always effective:** Majority (clear and consistent communication)
- **Sometimes effective/Just satisfactory:** Minor percentage (occasional lapses)
- **Very poor/Generally ineffective:** Very few
- **Observation:** While most communication is effective, some improvements are needed.

4. Teaching Approach

- **Excellent/Very good:** Majority (strong teaching methods)
- **Good:** Some (effective but not perfect)
- **Fair/Poor:** Small number (needs improvement)
- **Observation:** Feedback is mostly positive, but some teachers could enhance their methods.

5. Fairness in Internal Evaluation

- **Always fair:** Majority (transparent and unbiased evaluation)
- **Usually fair:** Significant portion (minor improvement needed)
- **Sometimes unfair/Unfair:** Some (concerns exist)
- **Observation:** Generally fair, but consistency could improve.



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6. Assignment Feedback

- **Every time:** Majority (consistent feedback)
- **Usually:** Some (occasional lapses)
- **Occasionally/Sometimes/Rarely:** Small portion (infrequent feedback)
- **Observation:** Strong feedback culture, but occasional lapses exist.

7. Promotion of Internships & Field Visits

- **Regularly:** Most (consistent opportunities)
- **Often/Sometimes/Rarely/Never:** Some (inconsistent access)
- **Observation:** The institute is generally active, but some students experience limited opportunities.

8. Facilitation of Cognitive, Social & Emotional Growth

- **Significantly/Very well:** Majority (positive impact)
- **Moderately/Marginally/Not at all:** Small number (room for improvement)
- **Observation:** Most students report positive growth, though some feel less impacted.

9. Opportunities for Learning & Growth

- **Strongly disagree:** 44.21% (major concern)
- **Neutral/Agree/Strongly agree:** Smaller portions (mixed responses)
- **Observation:** Many students feel there is a lack of sufficient learning opportunities.

10. Communication of Course Outcomes

- **Every time:** 73.71% (strong communication)
- **Usually:** 16.81% (minor inconsistency)
- **Occasionally/Sometimes/Rarely/Never:** Very few
- **Observation:** Teachers generally communicate expectations well, with minimal lapses.

11. Mentor Follow-Up on Tasks

- **Every time:** 85.42% (strong mentoring support)
- **Usually:** 10.23% (minor improvement needed)
- **Occasionally/Sometimes/Rarely:** Small portions (concerns exist)
- **Observation:** Mentors provide strong follow-up, but some students report inconsistencies.



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12. Illustration of Concepts with Examples

- **Every time:** 87.2% (strong teaching practice)
- **Usually:** 10.1% (minor inconsistency)
- **Occasionally/Sometimes/Rarely/Never:** Small portions (room for improvement)
- **Observation:** Teachers effectively use examples, though occasional lapses exist.

13. Identification of Student Strengths

- **Fully:** 85.8% (strong encouragement)
- **Reasonably:** 12.5% (minor improvement needed)
- **Partially/Slightly:** Small portions (could improve)
- **Observation:** Teachers recognize strengths and provide challenges, though some students feel less supported.

14. Identification & Assistance with Weaknesses

- **Every time:** 85.1% (strong support)
- **Usually:** 13.4% (some occasional lapses)
- **Occasionally/Sometimes/Rarely/Never:** Very few (minor concerns)
- **Observation:** Teachers generally help with weaknesses, though some improvement is needed.

15. Student Involvement in Teaching-Learning Quality Improvement

- **Strongly disagree:** 42.3% (majority feel disengaged)
- **Disagree:** 21.3% (concern over lack of involvement)
- **Agree/Neutral/Strongly agree:** Smaller portions (room for improvement)
- **Observation:** Many students feel there is insufficient effort to engage them.

16. Use of Student-Centric Teaching Methods

- **To a great extent:** 69.4% (strong use)
- **Moderate:** 20.6% (room for improvement)
- **Very little/Somewhat/Not at all:** Small portions (needs expansion)
- **Observation:** Student-centric methods are widely used but could be expanded further.

17. Encouragement for Extracurricular Activities

- **Strongly disagree:** 37.6% (significant lack of encouragement)
- **Agree:** 34.7% (some encouragement)
- **Neutral:** 16.6% (mixed responses)



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- **Strongly agree:** 9.5% (relatively low engagement)
- **Observation:** Many students feel under-engaged in extracurricular activities.

18. Development of Soft Skills & Employability

- **To a great extent:** 91.2% (strong emphasis)
- **Moderate:** 6.8% (minor improvement needed)
- **Very little/Somewhat/Not at all:** Small fractions (minimal concern)
- **Observation:** The majority feel well-prepared for the workforce.

19. Use of ICT Tools in Teaching

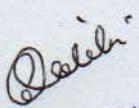
- **Above 90%:** 66.2% (high usage)
- **70-89%:** 30.9% (strong but slightly lower usage)
- **50-69%/Lower:** Small percentages (room for improvement)
- **Observation:** Most teachers use ICT tools effectively, but further integration is possible.

20. Overall Quality of Teaching-Learning

- **Strongly disagree:** Majority (concerns about overall quality)
- **Disagree:** Several (dissatisfaction)
- **Agree/Neutral:** Moderate (mixed opinions)
- **Observation:** Significant areas for improvement in the overall quality.

Suggestions for Improvement

1. Increase engagement in extracurricular activities by encouraging more participation and support from teachers.
2. Improve syllabus completion rates to ensure full coverage within the semester.
3. Enhance student involvement in quality improvement processes by creating more robust and transparent feedback mechanisms.


Principal
 (Dr. Gitali Kalita)
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