

DEPARTMENT OF PHILOSOPHY
COURSE OUTCOME, PROGRAMME OUTCOME AND PROGRAMME SPECIFIC
OUTCOME
CBCS

(The syllabus of Philosophy honours comprises of 14 core courses, 3 SEC and 4 DSE papers.)

CORE COURSE

SEMESTER-I

PHI-HC-1016: Indian Philosophy (CC-1)

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to Veda, Upanisads and Bhagavadgita also introduction to nature, scope, characteristics and different schools of Indian philosophy. The students are introduced to the teaching of Buddhism, Jainism and the materialistic philosophy of Carvaka.

PHI-HC-1026: Logic-I (CC-2)

Logic course helps the students to develop an understanding of the basic concepts of logic and language as well as familiarity with precise models of deductive reasoning. Students learn about the fundamental concept of logic, Aristotelian Syllogistic logic, Venn Diagrammatic representation and testing of proposition and arguments. Students obtain insights in to symbolic representation of sentence and argument in terms of set notation.

SEMESTER-II

PHI-HC-2016: Greek Philosophy (CC-3)

This course traces the origins of philosophy in the Western tradition in the thinkers of Ancient Greece. This course facilitates a comprehension of early Greek tradition. Students are able to learn and understand about myth and cosmology of Greek philosophy as well as aware about the philosophy of Socrates, Plato and Aristotle.

PHI-HC-2026: Logic-II (CC-4)

In this course students learn about the fundamental concept of symbolic logic, propositional logic, testing validity of an arguments and proposition in terms of logical connectives or variables, nature and scope of predicate logic and symbolization of proposition in terms of quantifier.

SEMESTER -III

PHI-HC-3016: Western Philosophy: Descartes to Hegel (CC-5)

The paper is designed to appreciate the profound ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers grouped under two traditions of thought: Rationalism and Empiricism. Here students understand the rationalistic and empiricist account of substance, mind body dualism, and relativity of space and time.

PHI-HC-3026: Indian Philosophy (CC-6)

Make students gain familiarity with, and get depth understanding about- Nyāya Epistemology, Vaiśeṣika Metaphysics: Categories – dravya, guna, karma, sāmānya, Advaita Metaphysics: Brahman, māyā, the relation between jīva and Brahman, Metaphysic of Samkhya and Yoga and philosophy of Sankardev's.

PHI-HC-3036: Ethics (CC-7)

The students are introduced to the basic concept of morality- what is right and what is wrong? What to do and what not, Standard of morality, what is crime and punishment? Students are also aware about ancient value system, moral teaching of Buddhism and Jainism.

SEMESTER-IV

PHI-HC-4016: Contemporary Indian Philosophy (CC-8)

Contemporary Indian philosophy helped students to introduce Gandian philosophy, Sarvapelli Radhakrishnan's intellect and intuitions, destiny of man, Sri Aurobindo's integral yoga and swami Vivekakanand's views regarding universal religion, practical Vedanta and philosophy of education.

PHI-HC-4026: philosophy of religion (CC-9)

This course helps the students to understand and familiarize the students with basic concepts of religion and its philosophical significance. Arguments for the existence and non-existence of God, the peculiarity of religious language, foundation of religious belief, anti-religious theory- materialism and logical positivism are some of the topics in this paper.

PHI-HC-4036: Political and social philosophy (CC-10)

This course covers the primary concepts of social and political philosophy like right, duty, justice & equality. The students become familiar with the theories regarding political ideologies, namely, Anarchism, Socialism and Marxism as well as the form of government like Monarchy, Theocracy and Democracy. This course is design to develop interest among the students about the contemporary social issues and concerns, viz, women empowerment, gender and caste discrimination.

SEMESTER-V

PHI-HC-5016: Analytical Philosophy (CC-11)

The objective of the course in Analytic Philosophy is to make student conversant with an important school of Western Philosophy in the 20th century that led to arevolutionary re-conceptualization of the subject matter and methodology of philosophy in terms of linguistic analysis, logic and mathematics. Students are also learnt about how Moore, Russell and Wittgenstein describe the philosophical problem in terms of language.

PHI-HC-5026: Phenomenology and Existentialism (CC-12)

Phenomenology & existentialism deals with the concept of kierkegaard's subjectivity and truth, Sartre's existence and essence, Heidegger's being- in-the world and Husserl's theory of essence.

PHI-HE-5016: Philosophy of Upanishads

This course traces the general social conditions and outline of Upanisadic Philosophy, diverse theories of creation and concept of Brahman as the Ultimate reality of the Universe as well as Individual destination.

PHI-HE-5026: Philosophy of Gita

It is indeed the proverbial philosopher stone transforming our lives from being reactive to become effective. This course facilitates a comprehension of Law of karma, Dharma, Gita's conception of yoga and relation of individual with ultimate reality.

PHI-HE-5036/ Isa Upanishad with Shankara Bhasya (Textual Study)

Specially this course teaches us mantras for divine

SEMESTER-VI

PHI-HC-6016/ Core-13: Philosophy of Mind

In the philosophy of mind students will understand the concept of psychology, Cartesian dualism, mind body relation in connection with parallelism, occasionalism and epiphenomenalism. Students are also learnt about behaviorism and problem of personal identity through this course.

PHI-HC- 6026/ Core-14: Meta Ethics

It examines to what extent we can find a place for ethics in a naturalistic, scientific picture of the world. Meta ethics teach us the knowledge about normative ethics, conception of good and right, G.E Moore's naturalistic fallacy, Ayer and Stevenson's ethical and moral concepts and R.M Hare's moral argument.

PHI-HE-6016 / Textual study western philosophy

In this course the students are introduced to the book of Plato's *Republic*, Hegel's *The preface to the phenomenology of spirit*, Wittgenstein's *philosophical investigation* and Sartre's *Existence and Humanism*.

PHI-HE-6026 / philosophy of Language

Examines vies about the nature of meaning, reference, truth and their relationship. In this course student will understand different theories of meaning, truth and the nature of performative and constative utterances.

PHI-HE-6036 / Applied Ethics

Deals with specific moral problems of fundamental importance for today individual and society. This course discusses nature and scope of applied ethics, utility and importance of environmental ethics, cyber ethics and bio-medical ethics in social life.

PAPER- PHILOSOPHY REGULAR (CBCS)

PHI-HG/RC-1016/ GE-1: General Philosophy

This course will enhance the knowledge of the students regarding the philosophical thought over the society. This paper concentrates on the fundamental notions of philosophy. The student can explore the important philosophical theories like Realism, Idealism, the concepts of cause and substance, origin of knowledge and truth. It helps to develop a strong knowledge base of philosophical enquiry and criticism.

PHI-HG/RC-2016/ GE-2: Indian Philosophy

This paper is concern with the different views of traditional Indian philosophical school. it is concern with the orthodox and heterodox school, the theory of causation, liberation, law of karma, epistemology, metaphysics and soul theory.

PHI-HG/RC-3016/ Ge-3: Ethics

This paper introduces ethical principles and concept which will develop moral thinking. It also provides the relation of ethics with sociology and politics and discussed theories of punishment, environmental ethics, professional ethics, standard of morality and Indian value system.

PHI-HG/RC-4016/ GE-4: Logic

Logic is a thinking, planning and implementation tools that describes and diagrammatically represents how a project program. Students learn about the fundamental concept of logic, Aristotelian Syllogistic logic, Venn Diagrammatic representation and testing of proposition and arguments. Students obtain insights in to symbolic representation of sentence and argument in terms of set notation.

PHI-RE-5016/ Contemporary Indian Philosophy

This paper emphasizing on the modern Indian philosophical concepts. Contemporary Indian philosophy helped students to introduce Gandhian philosophy, Sarvapalli Radhakrishnan's intellect and intuitions, destiny of man, Sri Aurobindo's integral yoga and swami Vivekananda's views regarding universal religion, practical Vedanta and philosophy of education.

PHI-RE-6016/ Philosophy of Religion

This paper should be able to construct an accurately answer major philosophical objections of different kinds of religion. This course helps the students to understand and familiarize the students with basic concepts of religion and its philosophical significance. Arguments for the existence and non-existence of God, the peculiarity of religious language, foundation of religious belief, anti-religious theory- materialism and logical positivism are some of the topics in this paper.

SKILL ENHANCEMENT

PHI-SE-3014/ Philosophical Counselling

On Contemplation of the course students are expected to be able to-

- Understanding the scope of Philosophical vis-a -vis Psychological Counselling
- Inculcate Self-confidence in one's own ability to reason.
- Understand the opinion of the other people.
- Develop flexibility in considering alternatives and opinion.
- Overcome personal problems by adopting different philosophical approaches to philosophical counselling.
- Develop fair- mindedness in appraising reasoning.

PHI-SE-4014/ Critical Thinking

At the completion of the course the student is expected to be able to-

- Analyze the original and primary idea of various thinkers
- Write in comprehensible, unambiguous language
- Present ideas in organized, efficient, methodical ways
- Develop ancillary skills of observation, reasoning, decision making etc.
- Put forth logically sound and persuasive argument
- Develop effective communication skill

PHI-SE-5014/ Reasoning and Logic

- In this course student learnt about basic concept of reasoning and importance of reasoning in everyday life. It also expected that the student will able to distinguished between various kinds of reasoning and fallacies.

PROGRAMME OUTCOME

PO1: Analytic outlook: This ability develops through proper study of analytic philosophy. It helps to form the capacity to analyze various situations in life.

PO2: Logical and critical attitude: Study of logic helps to think logically and critically. The student can argue and evaluate in a constructive way.

PO3: Ethical thinking: The course introduces the moral concepts of good and bad, right and wrong. It helps to form a strong foundation of character and personality.

PO4: Communication skill: A student develops the capacity to communicate with others, understand an issue from different perspectives and find out a rational solution.

PO5: Philosophy and society: Study of philosophy helps to develop an integrated and holistic view of life and world.

PROGRAMME SPECIFIC OUTCOME

PSO1: Proper understanding of any kind of situation through logical and rational thinking. PSO2: Proper realization of the nature of life and society.

PSO3: Development of moral consciousness that enables the students to become complete human beings and responsible citizens.

PSO4: Building overall awareness regarding rights and duties towards environment. The student becomes conscious of the environmental issues and tries to take initiative towards environmental protection and sustenance.

PSO5: Encourage to engage in higher studies and research work.

PSO6: A graduate student of philosophy can further after completion of higher studies prepare for competitive examination. Philosophy background students can also pave the way to get administrative job in APSC and UPSC.