

Course Outcomes (COs) and Program Outcomes (POs)

DEPARTMENT OF EDUCATION

B.A. First, Third, and Fifth Semester (Odd Semesters)

Session: 2024-2025

w.e.f. August-December, 2024

Course/Paper Name		Course Outcomes
FYUGP Semester-I (Major & Minor)	Paper: Principles of Education	CO-1: At the completion of the course, a student is expected to be able to understand the important concepts, nature and scope of education, curriculum, democracy and freedom. CO-2: At the completion of the course, a student is expected to be able to develop knowledge about different aims of education, various types of curriculums, correlation of studies, and forms of discipline. CO-3: At the completion of the Course, a student is expected to be familiar with different dimensions of education and create awareness among the students about the latest trends and current educational thoughts.
FYUGP Semester-III (Major & Minor)	Paper: Educational Sociology	CO-1: The course will enable students to familiarize with the sociological approach to education. CO-2: Students will be able to understand the concept and nature of sociology, analyze the relationship of sociology with education, understand the concept and nature of culture, the relationship of culture with education, the concept of socialization and its processes, and to explain the role of education on socialization. CO-3: Students will also understand the concept, nature and factors of social change, role of education on social change, concept and nature of social group and its types, and to analyze the difference between social groups and crowd.

CBCS Semester-V	HONOURS COURSE Paper-EDU-HC-5016 Measurement and Evaluation in Education & Practical	CO-1: After completion of this course the students will be able understand the concept of measurement and evaluation in education. CO-2: Learners will be able to understand the general procedure of test construction and characteristics of a good test. CO-3: The course is expected to develop an understanding of different types of educational tests and their uses, and acquaints the students about personality test, and aptitude tests.
	HONOURS COURSE Paper-EDU-HC-5026 Guidance and Counselling	CO-1: The course is expected to make an understanding on the concept, need and importance of Guidance and Counseling. CO-2: This paper enables the students to know the different types and approaches to Guidance and Counseling, organization of guidance service and school guidance clinic. CO-3: The course is expected to make the students to understand the challenges faced by the teacher as guidance worker.
	HONOURS COURSE Paper- EDU-HE-5016 Continuing Education	CO-1: After completion of this course the learner will be able to know the concept, objectives, scope and significance of continuing education in the context of present scenario. CO-2: Students will understand about different aspects and agencies of continuing education, different methods and techniques as well as issues of continuing education. CO-3: It ensures the students to understand the meaning of open education and realize the importance of open school and open universities in continuing education. CO-4: Students will understand the developmental aspects of adult education in India, kinds of adult education and different problems of adult education.

	HONOURS COURSE Paper- EDU-HE- 5046 Teacher Education in India	CO-1: After completion of this course the learner will be able to explain the Concept, Scope, Aims & Objectives and Significance of teacher education. CO-2: Students will understand the developmental aspects of Teacher Education in India. CO-3: Students will gain knowledge on different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education. CO-4: This paper helps the students to know the innovative trends and recent issues in teacher education, and be able to critically analyze the status of teacher education in India and understand and conceive the qualities, responsibilities and professional ethics of teachers.
	REGURAL COURSE Paper-EDU-RE- 5016 Continuing Education	CO-1: After completion of this course the learner will be able to know the concept, objectives, scope and significance of continuing education in the context of present scenario. CO-2: Students will understand about different aspects and agencies of continuing education, different methods and techniques as well as issues of continuing education. CO-3: It ensures the students to understand the meaning of open education and realize the importance of open school and open universities in continuing education. CO-4: Students will understand the developmental aspects of adult education in India, kinds of adult education and different problems of adult education.

Program Outcomes (POs):

The program outcomes of education are cited below-

PO-1 Foundational Knowledge of Education

- Develop a comprehensive understanding of educational theories, philosophies, policies, and practices, and their application in various educational contexts.

PO-2 Citizenship Training:

- Educational programs and activities demonstrate empathetic social concern and equity, national and international understanding, and the ability to act with an informed and awareness of issues and participate civic life and national duties and responsibilities.

PO-3 Ethical Development:

- Educational learning recognizes different value system including individual, social and moral values and helps to obey responsibilities.
- Foster a sense of social responsibility by understanding educational concepts related to justice, rights, and civic duties.
- Encourage active participation in societal development through imparting inclusive education and women empowerment.

PO-4 Awareness on Environmental and Sustainability:

- Educational programs help to understand the issues of environmental contexts and sustainable development.

PO-5 Pedagogical and Communication Skills

- Acquire and demonstrate effective teaching methods, instructional strategies, and classroom management techniques suitable for diverse learners.
- Cultivate the skills for independent learning through different projects, critical thinking, and engaging with primary and secondary learning activities.
- Exhibit effective communication skills for interaction with students, parents, colleagues, and stakeholders in the education sector.

PO-6 Cultural and Social Awareness

- Appreciate the diverse sociological and historical perspectives that influence educational theories and principles.
- Develop an understanding on the concept and nature of culture, the relationship of culture with education, the concept of socialization and its processes, and to explain the role of education on socialization.

PO-7 Prepare for vocations

- Educational programs help to enter in different competitive examinations and develop man's qualities to involve in different vocational training and activities.
- Prepare students for their career on the basis of their physical and mental levels.

PO-8 Knowledge of Guidance, Counselling, Management, Leadership and Collaboration

- Cultivate leadership and teamwork abilities to contribute to institutional growth and community engagement.
- Gain knowledge of the different types and approaches to guidance.
- Understand and interpret the works of school organisation and management.
- Make aware of the problems or challenges identified in guidance and management.

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