



DEPARTMENT OF PHILOSOPHY

DEOMORNOI DEGREE COLLEGE

P.O.: Deomornoi, Dist.: Darrang (Assam), PIN-784147

Established: 1993

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Ref. No-

Date:

COURSE OUTCOME & PROGRAMME OUTCOME DEPARTMENT OF PHILOSOPHY FYUGP - NEP-2020

Course/Paper Name		Course outcome
FYUGP Semester-I (Major/Minor) ANCIENT INDIAN PHILOSOPHY		CO1: At the completion of the Course, a student is expected to be able to articulate the distinct areas of thoughts of ancient India. CO2: At the completion of the Course, a student is expected to be able to determine the characteristics/ distinguishing marks of a specific area of thought in ancient India. CO3: At the completion of the Course, a student is expected to be able to identify/ trace ideas of ancient India that have continued.
FYUGP Semester-II Greek Philosophy (MAJOR/MINOR)		CO1: It will give the students a comprehensive understanding of early Greek Philosophy CO2: The student will learn about the questions concerning virtue, justice, theory of forms, and causality. CO3: The student will learn about the different philosophical theories about the composition of the stuff that makes up the world.
FYUGP Semester-III	Paper-I INTRODUCTION TO SYSTEMS OF INDIAN PHILOSOPHY	COI: At the completion of the Course, a student is expected to be able to name the systems of philosophy that originated in India before outside influence became prevalent. CO2: At the completion of the Course, a student is expected to be able to identify the books and scholars to be studied to develop an understanding of a definite system of Indian Philosophy. CO3: At the completion of the Course, a student is expected to be able to state the basic concepts and theories that are specific to a system.
	Paper-II ETHICS	COI: Develops analytic and critical thinking regarding ethical dilemmas. CO2: It will enhance the ability to apply ethical principles in decision making. CO3: Students will be able to see how moral principles are involved in different concrete situations. CO4: It helps to develop critical thinking on prejudices, superstitions and dogmatic behavior in the domain of ethics

FYUGP Semester-IV	Paper-I Introduction To Western Philosophy	CO1: The course will enable students to understand the various philosophical concepts like substance, causality, space and time, etc. CO2: Students will become familiar with certain ways of putting arguments about the concepts CO3: Students will also learn the different approaches taken up by rationalism, empiricism and critical thinkers in understanding the concepts.
	Paper-II Traditional Logic	CO-1: On the completion of the course students will be able to distinguish valid and invalid deductive arguments. CO-2: The students will be able to identify the basic logical structure of arguments in ordinary language by translating them into proper logical form. CO-3: The students will be able to construct valid syllogisms, and they will learn about syllogisms in ordinary language.
	Paper-III Theories of Knowledge (Indian)	CO-1: The course is expected to make the students know how to categorize various theories of knowledge advocated by the schools of Indian Philosophy. CO-2: The course is expected to make the students know how to distinguish various kinds of valid knowledge and to explain the sources of valid knowledge. CO-3: The course is expected to make the students able to analyze various theories of validity and invalidity of knowledge and theories of error

Course/Paper Name		Course outcome
FYUGP-NEP-2020 Semester-V	PAPER-I PHILOSOPHY OF RELIGION	COL: The course is expected to enable the students to provide philosophical justification of the important religious concepts like proofs for the existence of God, relation between God and the world, faith and reason, etc. CO2: The course is expected to enable the students to justify the issues of immortality of the soul, freedom of the will, miracle, incarnation, etc. CO3: The course is expected to provide the students with proper understanding and clarification of the concepts.
	PEPER-II PHILOSOPHY OF REALITY (INDIAN)	CO1: At the completion of the Course, a student is expected to be able to state clearly what are the different realities admitted by different systems of Indian Philosophy. CO2: At the completion of the Course, a student is expected to be able to explain the nature of the realities as accepted by systems of Indian Philosophy. CO3: At the completion of the Course, a student is expected to be able to point out and elucidate concepts whose understanding is considered as important by systems of Indian Philosophy for understanding the nature of reality.
	PAPER-III ANALYTIC PHILOSOPHY	CO1: The students will be able to understand the fundamental essays authored by analytic philosophers. CO2: The students will be able to inculcate critical and reflective thinking.
	PAPER-IV SYMBOLIC LOGIC	CO1: On the completion of the course, students will be able to break down an argument and analyse the truth conditions of its component parts. CO2: The students will be able to symbolize everyday language. CO3: The students will be able to construct formal proof of validity.

Course/Paper Name		Course outcome
SEMESTER-VI	PAPER-I SOCIAL AND POLITICAL PHILOSOPHY	CO1: Learners will be able to express thoughts on some major philosophical questions in the area of social philosophy with respect to the intellectual and historical developments of the questions. CO2: Learners will be able to articulate some of the major problems. CO3: Students will be able to think about questions like 'how should human beings live together?', 'what sort of society should we aim at?,' etc. CO4: Learners will have a clear vision of human rights and gender discrimination, which will help them understand some social and political prejudices. COS: The course is expected to make the students describe as well as analyses the social and political concepts such as rajadharma, dandaniti, lokasamgraha, seven pillars of state craft as found in these two sastras.
	PAPER-II PHILOSOPHY OF LANGUAGE	CO1: Students will be able to make the basis difference between philosophical study of Language and scientific study of Language. CO2: Students will be able to appreciate the different approaches to meaning CO3: They will be able to appreciate the different acts that are performed by different utterances.
	PAPER-III CONTEMPORARY INDIAN PHILOSOPHY	CO1: The course is expected to make the students learn how to compare the contemporary approach to philosophy with the traditional one. CO2: The course is expected to make the students explain as well as analyse the concepts as found in the philosophies of these philosophers CO3: The course is expected to make the students revise their philosophical outlook in the light of contemporary Indian philosophy.
	PAPER-IV EXISTENTIALISM	CO1: The learning objective of the course is to enable students to understand the meaning of life that is not superficial. CO2: The learning objective is to make the students come face-to-face with real life-problems and also various ways to improve and work on their will to live life well.

SKILL ENHANCEMENT COURSE

PAPER: PHILOSOPHICAL COUNSELLING

CO-01: Understanding the scope of Philosophical vis-a-vis Psychological Counselling.

CO-02: Inculcate Self-confidence in one's own ability to reason.

CO-03: Understand the opinion of the other people.

CO-04: Develop flexibility in considering alternatives and opinion.

CO-05: Overcome personal problems by adopting different philosophical approaches to philosophical counselling.

Paper- LOGIC AND REASONING

CO-1 Distinguish between deductive and inductive arguments and evaluate their validity or strength.

CO-2-Identify and analyse immediate and mediate deductive inferences, including syllogisms and their variations (e.g., enthymemes, sorites, dilemmas).

CO-3- Translate ordinary language arguments into standard logical forms

CO-4 Recognize and evaluate various informal fallacies (e.g., ad hominem, straw man, red herring, hasty generalization).

CO-5 Apply knowledge of logic to real-world contexts, debates, and problem-solving scenarios.

CO-6 Develop skills in constructing sound, valid arguments and critically evaluating opposing viewpoints.

PAPER: CRITICAL THINKING

CO-1 Understand the nature of thought and the process of training the mind for effective critical thinking.

CO-2 Identify the core components and principles of critical thinking, including its benefits and common barriers.

CO-3 Develop the ability to ask relevant and purposeful questions to analyse and evaluate information critically.

CO-4 Demonstrate the skills of critical and analytical writing with clarity and logical structure.

CO-5 Apply paraphrasing techniques to both short quotes and complex texts, maintaining original meaning while enhancing clarity.

CO-6 Use effective note-making strategies to organize and retain key information from texts and discussions.

Program Outcomes (PO) of Philosophy

PO-1 Critical Thinking and Analysis

- Develop the ability to critically analyse complex philosophical ideas and arguments from

various traditions, schools of thought, and historical periods.

- Enhance the skill of evaluating, synthesizing, and constructing reasoned arguments.

PO-2 Knowledge of Philosophical Theories and Concepts

- Gain comprehensive knowledge of the major branches of philosophy, including ethics, metaphysics, epistemology, logic, political philosophy, and philosophy of mind.
- Understand and interpret the works of key philosophers from both Western and Eastern traditions.

PO-3 Ethical Reasoning and Application

- Apply philosophical principles to real-world ethical dilemmas and contemporary societal issues.
- Develop an understanding of moral responsibility, ethical frameworks, and the impact of philosophical thought on social and cultural contexts.

PO-4 Research and Independent Learning

- Cultivate the skills for independent research, critical reading, and engaging with primary and secondary philosophical texts.
- Learn how to formulate research questions, conduct philosophical inquiries, and contribute to ongoing philosophical debates.

PO-5 Interdisciplinary Understanding

- Understand the interdisciplinary connections between philosophy and other fields such as psychology, sociology, politics, law, science, and literature.
- Use philosophical perspectives to address complex issues in various areas of human knowledge.

PO-6 Global and Cultural Awareness

- Appreciate the diverse cultural and historical perspectives that influence philosophical thought.
- Develop an understanding of both Western and non-Western philosophical traditions, fostering global and cross-cultural awareness.

PO-7 Problem Solving and Decision Making

- Apply philosophical methods to problem-solving and decision-making in personal, academic, and professional life.
- Cultivate the ability to approach problems systematically, critically, and ethically.

PO-8 Philosophical Reflection on Life

- Engage in self-reflection and examine personal beliefs, values, and worldviews.
- Develop a deeper understanding of the nature of existence, the human condition, and the meaning of life.

PO-09 Social Responsibility and Civic Engagement

- Foster a sense of social responsibility by understanding philosophical concepts related to justice, rights, and civic duties.
- Encourage active participation in societal development through informed philosophical viewpoint

(Dr. Manoj Kumar Sarma)

HoD

Department of Philosophy

Deomorno Degree College