

# **Institutional Development Plan**

Deomornoi Degree College, Deomornoi, Darrang, Assam

PIN-784525

Periods- 2023-2038



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## Foreword

Noble thoughts often take time to mature, but with dedication and collective will, their realization can be swift and impactful. The establishment of **Deomornoi Degree College** in **1993** is a shining example of such a vision fulfilled through perseverance and community effort.

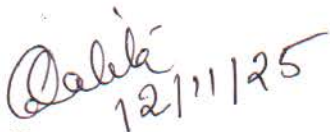
Situated in the rural heartland of **Deomornoi** in **Darrang district, Assam**, this college emerged as a beacon of hope for the local youth—especially those from economically disadvantaged backgrounds. At a time when access to higher education was a distant dream for many in this region, the untiring efforts of local visionaries and the selfless contributions of the community gave birth to this institution with the **Arts stream** as its foundation.

In its formative years, the college operated without government funding. Yet, the passion and commitment of its teachers, who rendered their services without regular remuneration, kept the flame of learning alive. Their sacrifices laid the groundwork for an institution that would later be **provincialized by the Government of Assam in 2013**, marking a significant milestone in its journey.

Today, Deomornoi Degree College stands proudly on **25 bighas of eco-friendly land**, offering undergraduate education under the affiliation of **Gauhati University**. Over the years, the college has not only maintained a consistent academic record but has also provided opportunities for personal and social development through **NSS activities, co-curricular engagement, and distance learning support**. Its **UGC 2(f) recognition in 2023** and **NAAC B grade accreditation in 2024** are testament to the institution's growing commitment to quality and excellence.

As we look toward the future, the college has developed a **Strategic Institutional Development Plan (IDP)** under the guidance of the **Internal Quality Assurance Cell (IQAC)** and with the active support of faculty, HoDs, and staff. This document envisions a roadmap for the college's academic growth, infrastructure development, digital transformation, and community outreach in line with **NEP 2020**.

I extend my sincere appreciation to all those involved in this important initiative and convey my best wishes for the successful implementation of the strategic plan. May Deomornoi Degree College continue to inspire and empower generations of learners in the years to come.

  
Principal  
**Deomornoi Degree College**  
**Darrang, Assam**

Principal  
Deomornoi Degree College  
Darrang




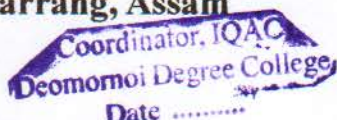
## Preface

Strategic planning is essential for any institution aiming to achieve its vision and mission in a structured and sustainable manner. With this purpose, the Institutional Development Plan (IDP) of Deomornoi Degree College, Darrang, Assam has been developed as a roadmap to guide the college's growth over the next 15 years. This document outlines both long-term and short-term goals aligned with the needs of the institution, the aspirations of its stakeholders, and the dynamic educational environment shaped by the National Education Policy (NEP) 2020.

As a rural Arts college catering to students from largely underprivileged and agrarian backgrounds, Deomornoi Degree College holds a critical role in shaping the future of the region through accessible and quality higher education. The IDP has been prepared based on a careful assessment of the institution's current strengths, weaknesses, challenges, and opportunities. It incorporates inputs from all stakeholders—faculty, non-teaching staff, students, alumni, and the Governing Body—ensuring that the plan is both inclusive and realistic.

The document emphasizes core focus areas such as academic development, infrastructure enhancement, digital transformation, student-centric initiatives, community outreach, and sustainability practices. A clear implementation and monitoring mechanism will be followed to assess the timely achievement of these goals.

This IDP is not merely a planning document but a commitment to institutional excellence, equity, and progress. It reflects Deomornoi Degree College's determination to evolve as a model rural institution under Gauhati University, while contributing meaningfully to society and nation-building.

  
**IQAC Coordinator**  
**Deomornoi Degree College**  
**Darrang, Assam**  
  
Coordinator, IQAC  
Deomornoi Degree College  
Date .....



## **CHAPTER-I**

### **Introduction to Institutional Development Plan**

The **Institutional Development Plan (IDP)** of **Deomornoi Degree College** is a visionary and strategic framework designed to guide the college towards academic excellence, inclusive growth, and sustainable development over the next **15 years (2023–2038)**. As a **single-stream Arts college**, it aims to serve the rural population of the region by providing quality education and nurturing holistic student development.

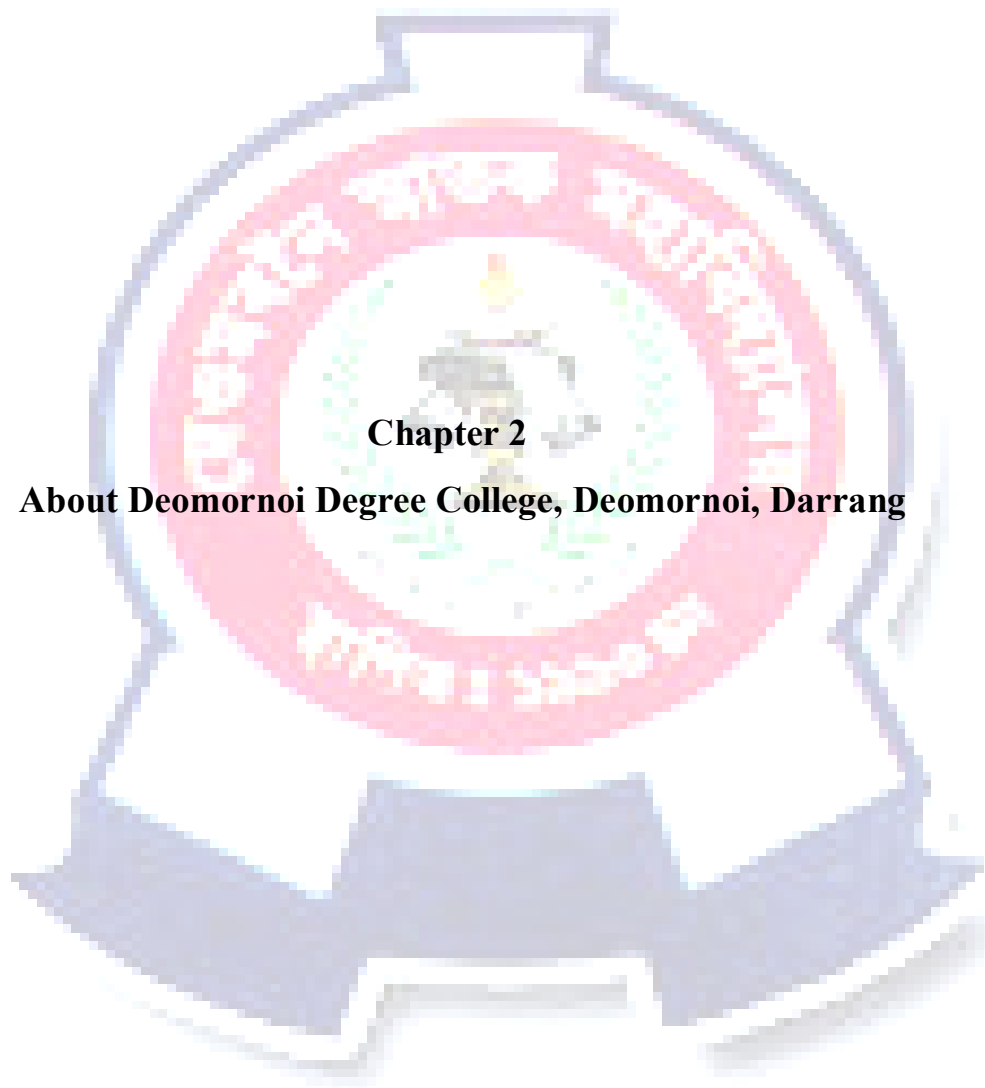
The IDP emphasizes not only curriculum-based teaching but also the development of critical thinking, creativity, communication skills, and social responsibility among students. It envisions transforming the college into a vibrant centre of learning, aligned with the goals of the **National Education Policy (NEP) 2020**.

By leveraging the commitment of its experienced faculty and building upon its social relevance and community connection, Deomornoi Degree College aims to become a model institution for rural education in Assam.

### **Aims and Objectives of the Institutional Development Plan**

The primary objective of the IDP is to provide a structured roadmap for the planned development of the college in line with its vision and mission. Specific aims include:

1. To develop a **systematic action plan** for academic, infrastructural, and administrative growth.
2. To **enhance academic quality** through curriculum innovation, interdisciplinary learning, and research.
3. To promote **inclusive education**, ensuring equal opportunities for students from marginalized and underprivileged backgrounds.
4. To **integrate technology** in teaching, learning, evaluation, and governance.
5. To ensure **holistic development** of students through co-curricular
6. To strengthen **student support systems** including counselling, career guidance, and skill development.
7. To enhance the integration of the **Indian Knowledge System (IKS)** in line with NEP-2020.
8. To pursue **sustainable practices** through environmental awareness, financial planning, and stakeholder partnerships.



## **Chapter 2**

### **About Deomornoi Degree College, Deomornoi, Darrang**

## Institutional Profile

1. **Name of the Institution:** Deomorno Degree College

2. **Principal:** Dr. Gitali Kalita

3. **Designation:** Principal

4. **Contact Email:** gkalita987@gmail.com

5. **Phone Number:** 7002190998

6. **Year of Establishment:** 19<sup>th</sup> June, 1993

7. **Institutional Status:** Provincialized

8. **Affiliated/Constitutional:** Affiliated

9. **Type of Institution:** Co-educational

10. **Location:** Rural

11. **Financial Status:** Recognition of 2(f) under UGC.

• **Programmes Offered:**

• Undergraduate (Arts): B.A. Major: Assamese, English, Political Science, History, Education, Economics, Geography and Philosophy.

• General course: Folklore and Computer Application (ICT)

13. **Sanctioned Posts:** Govt. Sanctioned  
Teaching- 22  
Non-teaching- 14  
Management Sanctioned  
Teaching-07

14. **Date of Constitution of IQAC:** 09/09/2021

15. **IQAC Coordinator:** Dr. Ajit Kumar Sarma

16. **IQAC Email:** iqacddc2020@gmail.com

17. **NAAC Accreditation Status:**

| Circle  | Grade | CGPA | Year |
|---------|-------|------|------|
| Cycle-I | B     | 2.28 | 2024 |



## About the College

Deomornoi, a place of historical significance in the north-western part of Darrang District, Assam, is home to Deomornoi Degree College, a beacon of higher education in the region. Located approximately 15 kilometres from the district headquarters in Mangaldai, Deomornoi is renowned for its cultural heritage and proximity to the Siala Vaishnab Temple, situated on the picturesque banks of the Mornoi River.

Established amidst the lush greenery of a 25 Bigha campus, the college offers a serene and rustic environment that is highly conducive to academic pursuit, personal growth, and holistic development.

The genesis of Deomornoi Degree College dates back to the early 1990s, born from the collective aspirations of the residents of Deomornoi and its adjoining areas. The absence of higher education facilities in the vicinity had long forced many deserving students to either travel significant distances or forgo their academic ambitions altogether. Responding to this pressing need, the college was formally established on 19th June 1993, with the primary objective of providing accessible and quality education to the rural youth.

What distinguishes the college from many others is its deep community foundation. It was established through public initiative, with the active support of the local populace. In its formative years, the college functioned solely on the dedication and sacrifices of its teachers and staff, all who worked without government salaries, sustained only by modest local contributions. Their commitment, despite financial challenges, reflects the spirit of service that underpins the college's identity.

After two decades of relentless effort and community support, the college was provincialized by the Government of Assam on 14th August 2013, marking a major milestone in its journey toward stability and state recognition.

Affiliated with Gauhati University, Deomornoi Degree College currently offers undergraduate programmes in the Arts stream, including major and general courses in disciplines such as Assamese, English, Political Science, History, Education, Economics, Geography, Philosophy, Folklore and Computer Application.

Recognizing the role of technology in modern education, the college is in the process of establishing more digital classrooms and an e-library, funded by the Government of Assam. These initiatives aim to enhance the academic ecosystem, allowing students to access digital resources and benefit from interactive, ICT-enabled learning.

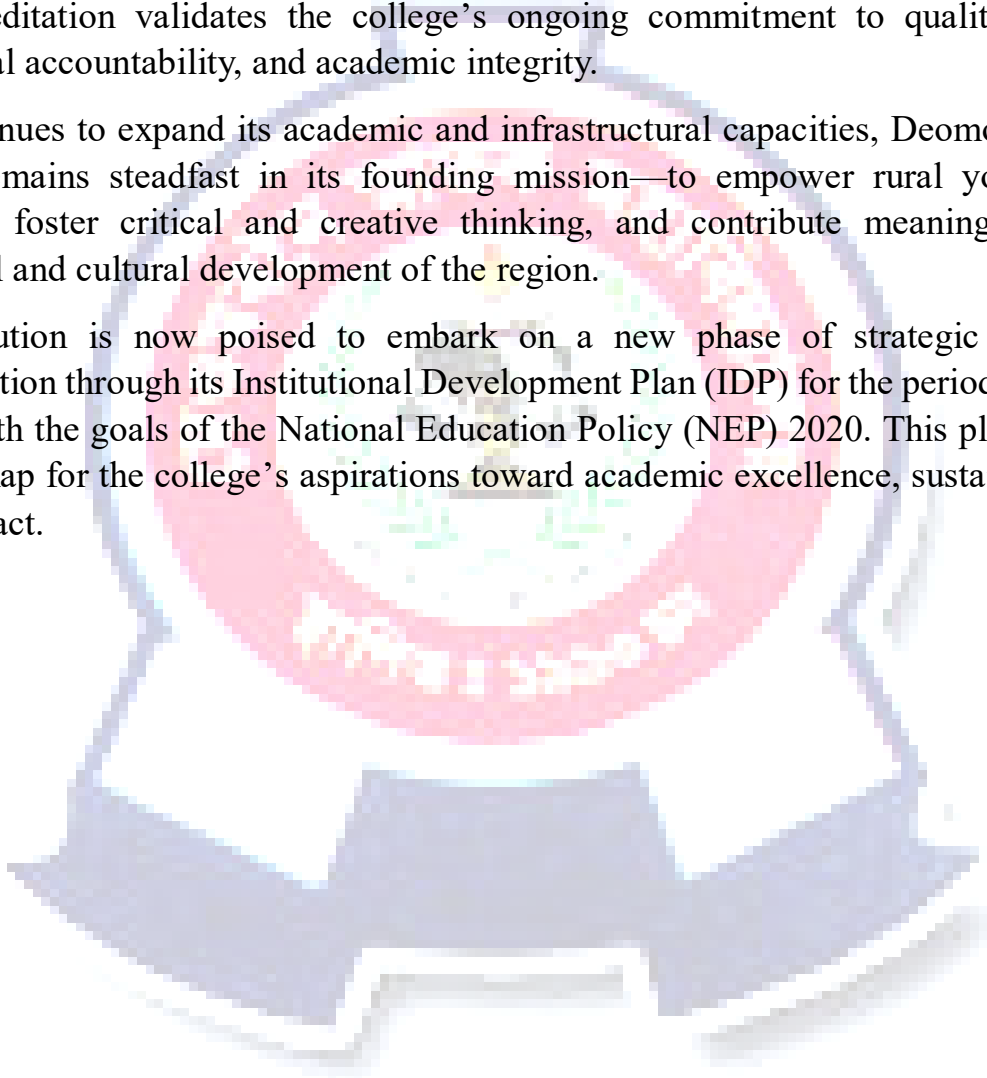
The college boasts a team of committed and dynamic faculty members, who consistently strive to address the academic needs of students while nurturing their personal and social development. The dedication of the teaching and non-teaching staff has played a pivotal role in transforming the college into a centre of academic excellence in the region.

In a significant achievement, Deomornoi Degree College was granted 2(f) status by the University Grants Commission (UGC) in 2023, affirming its eligibility for central assistance and developmental grants. Further, in February 2024, the college underwent assessment by the National Assessment and Accreditation Council (NAAC) and was accredited with a 'B' Grade, receiving a Cumulative Grade Point Average (CGPA) of 2.28.

This accreditation validates the college's ongoing commitment to quality education, institutional accountability, and academic integrity.

As it continues to expand its academic and infrastructural capacities, Deomornoi Degree College remains steadfast in its founding mission—to empower rural youth through education, foster critical and creative thinking, and contribute meaningfully to the intellectual and cultural development of the region.

The institution is now poised to embark on a new phase of strategic growth and transformation through its Institutional Development Plan (IDP) for the period 2023–2038, aligned with the goals of the National Education Policy (NEP) 2020. This plan will serve as a roadmap for the college's aspirations toward academic excellence, sustainability, and social impact.





### **Chapter-III**

## **VISION AND MISSION**



## MOTTO OF THE COLLEGE

TAMASO MA JYOTIRGAMAYA

**(Dispelling the darkness of ignorance by the light of learning)**

The college believes in imparting life-skilled and value-based education. Along with moral upliftment, the students are expected to become useful human resources of the country through introduction to the challenges of information and technological progress.

### **Vision of the college:**

The institution aspires to be a Centre of Excellence by striving to realize the human resource potential to its fullest in higher education sector.

### **Mission of the college:**

1. To help the students specially those who are economically backward.
2. To promote cultural, ethical and intellectual development among the students.
3. Fostering global competencies among students.
4. To inculcate value education among students.
5. To promote a student-friendly atmosphere for encouraging them to be self-reliant and self-employable.
6. To promote curricular activities.
7. To mould the students into socially conscious human being.
8. To develop a transparent and responsive administration.
9. Arrangement of various programmes for upliftment of vocational knowledge among the students.
10. To serve as a Distance Education Centre for those who are deprived of regular mode.
11. To promote self-sufficiency through professional courses and develop entrepreneurs.



**CHAPTER-IV**  
**SWOC analysis**

The SWOC analysis involves an informed analysis about the Strengths, Weaknesses, Opportunities and Challenges of the College as stated below:

***Strength of the college:***

- Sincere and dedicated teaching and non-teaching staff. As a result, work culture has already developed in the institute.
- Consistency in academic achievements.
- Easy accessibility of teachers for curious students leading to cordial teacher student bonding.
- Large campus area of 25 bighas of land with an eco-friendly learning conducive environment.
- Availability of basic facilities and opportunities for co-curricular activities. A playground for general sports like football, cricket, volleyball, athletics etc.
- The institute has been maintaining a vibrant NSS Unit since 2013.
- Maintaining a clean record regarding instances of sexual harassment or any other form of violence / students' unrest etc. A ragging free college.
- Promotion of distance learning. The institute serves as a study centre for pursuing P.G programmes under GUCDOE in distance mode.
- Harmonious relation among the stakeholders

***Weakness:***

- Insufficient infrastructures. Lack of sufficient classroom and laboratories. The institute has not yet been able to receive any fund or grant-in aid from UGC to meet up with the requisite standard of infrastructure.
- Shortages of govt. regularized teachers almost in each department. Temporary arrangements of part-time teachers have to be made each year.
- No hostel facilities available yet. Though the institute has been facing the demand of hostels, especially for girls, for some years now.
- Lack of a stadium with at least the basic facilities.
- Lack of departmental libraries in each department Very poor ICT facilities

***Opportunities:***

- Has the potential to become one of the leading rural colleges in Assam offering quality education.
- In absence of any full-fledged college within 15 k.m radius the college has the



potential of becoming a double stream college in near future.

- The institute being located in a rural agrarian setting it has huge potential for extending outreach programmes in nearby rural areas.
- Again, being located on the bank of a tributary in a rural setting it has the potential of becoming a paragon of eco-friendly institution.
- Opening of self-finance Course
- Organizing seminars and conferences in collaboration with NGOs and other development agencies
- Applying for Minor and Major Research Projects from funding agency

***Challenges:***

- Increasing the number of regular/sanctioned teachers to meet the deficit of adequate academic staff for smooth conduct of classes.
- Switching to a double stream college.
- To minimize the number of dropped out students. Some students from poor economic background leave their courses unfinished.
- Each year the institute has to deal with students mostly from the BPL families. Their poor economic background indirectly results in their slow academic development.
- Arranging special lectures by inviting subject experts to expose both students and teachers.
- Opening up language lab to cater to the needs of rural background students



## **CHAPTER-V**

### **Long Term and Short-Term Plans**

## **Long-Term Strategic Plans (2023–24 to 2037–38)**

Deomornoi Degree College aims to evolve into a model rural Arts institution by undertaking the following long-term goals:

### **In regard to Academic Development:**

- Curriculum enrichment in selected disciplines through interdisciplinary and NEP-compliant structures.
- Upgrade curriculum design to integrate the Indian Knowledge System (IKS) and regional cultural heritage.
- Introduction of Certificate Courses (e.g., soft skills, computer literacy, Assamese literature, translation, etc.).
- Introduce postgraduate programmes at in some selected subjects initially.
- Enhance access to digital and open educational resources to promote independent and flexible learning.
- Further enhancing ICT based teaching –learning.
- Develop and implement interdisciplinary certificate courses aligned with NEP 2020 and local employment needs.
- Establish collaboration with other HEIs and research bodies for research internships and academic exchange.
- Promote faculty research and continuous professional development through faculty exchange, seminars, and FDPs.
- Opening of vocational and job-oriented courses.
- Expand facilities for distance learning by developing online programmes and MOOCs to reach students across the region
- Establishment of a SWAYAM Centre through which students and academicians can access to various courses offered in the SWAYAM portal.

### **In regard to Infrastructure and Technological Advancement:**

- Achieve 100% ICT-enabled classrooms for interactive teaching-learning.
- Develop a fully functional e-library and upgraded digital classroom.
- Implement campus-wide Wi-Fi connectivity and modernize IT infrastructure.
- Build a divyang-friendly campus with accessible classrooms and washrooms.



- Expand physical infrastructure, including a multipurpose auditorium, seminar halls, academic blocks, administrative block, and separate departments.
- Develop a model college garden and green spaces for environmental awareness.
- Develop outdoor and indoor game facilities.
- Introduction of Girl's' hostel
- Develop a full-fledged computer Lab
- Develop boundary wall

#### **In regard to Student-Centric Development:**

- Campus requirement under Career Guidance and Placement Cell.
- Enhancing extracurricular and NSS activities to promote leadership and social values.
- Introduction of NCC
- Financial assistance and scholarships for underprivileged students.
- Upgrade facilities for student counselling, career guidance, and mentorship.

#### **In regard to Institutional Systems and Governance**

- Adopt e-governance practices across administration, admissions, finance, and examinations.
- Strengthen participative governance and decentralization with functional academic and administrative committees.
- Ensure regular NAAC accreditation and participation in quality assurance mechanisms such as NIRF and ISO certification.

#### **In regard to Community and Social Engagement**

- Strengthening linkages with local educational institutions and communities.
- Organizing awareness drives and extension programmes.
- Promoting adult literacy, basic technological knowledge and environment education in nearby villages.
- Function as a hub of community-based education and development.
- Alumni participation for infrastructure enhancement

#### **In regard to Sustainable Practices**

- Green campus initiatives (plantation, plastic-free campus, rainwater harvesting).

- Energy conservation through solar power and LED systems.
- Waste management practices.

### **Short-Term Strategic Plans (2023–24 to 2027–28)**

Aligned with the long-term goals, the college has formulated short-term strategic objectives that address immediate needs, institutional readiness, and academic transformation in the **next five** years.

#### **Teaching and Learning**

- Development of teaching plan as per OBE
- Use of more teaching aids and adopt more ICT tools.
- Development of e-learning resources
- Promote research culture & facilities
- Conduct training based on need analysis
- Develop Evaluation parameters and benchmarking
- Performance development through credit system
- Introduction of innovative teaching learning methods.
- Introduction of internship programmes.
- Introduction of new skill-based certificate courses.

#### **Faculty Development**

- Organize faculty training programmes and workshops.
- Promote research paper publications in reputed journals.
- Provide support for participation in seminars, FDPs, and qualification upgradation.
- Introduce a transparent performance appraisal system.

#### **Internal Quality Assurance System**

- Framing of Quality Policy & publishing regularly
- Formation of Quality Monitoring Committee & monitoring it's functioning
- Educating & Training of all employees
- Periodic check & guidance for quality improvement
- Audit for remedial measures
- Promoting best practices

#### **Governance**

- Efforts to realize institutional vision and mission goals
- Evaluation of Institute's performance and benchmarking
- Institutional strategic goals setting through Institutional Strategic development plan

- Monitoring and Implementing the Quality Management Systems
- Following organization structure
- Smooth Working of statutory committees
- Establishing E-governance
- Leadership development through decentralization
- Code of conduct and policy formulation, approval and implementation

### **Student Development**

- Budget allocation for student development programmes and activities
- Students Trainings & Placement Activities
- Provide financial aid, recognition, and awards to meritorious students.
- Promote student participation in social welfare and outreach activities

### **Physical infrastructure**

- Building development & modification
- Smart Classrooms, Seminar halls
- Modernization of Laboratory & equipment
- More ICT enabled classrooms
- Library infrastructure upgradation
- IT facility System upgradation
- Functional facilities for e-learning
- Safety & Security management
- Improving water supply and sanitization
- Upgrading basic medical facilities.
- Developing sports(indoor/outdoor) facilities

### **Entrepreneurship.**

- Effective functioning of entrepreneurship development Cell
- MoUs with organizations for entrepreneurship development Providing training & guidance for entrepreneurship development
- Bringing more experts of the field for seminar, lecture, workshop for entrepreneurship development
- Establishing incubation centers
- Promoting, sponsoring and facilitating entrepreneurship development

### **Research and innovation**

- Provide facilities and grants to the teachers for participating in seminars/ conferences.
- Encouraging the teachers to publish research articles through financial incentives.
- Publication of ISSN journal

## **Alumni and Fundraising**

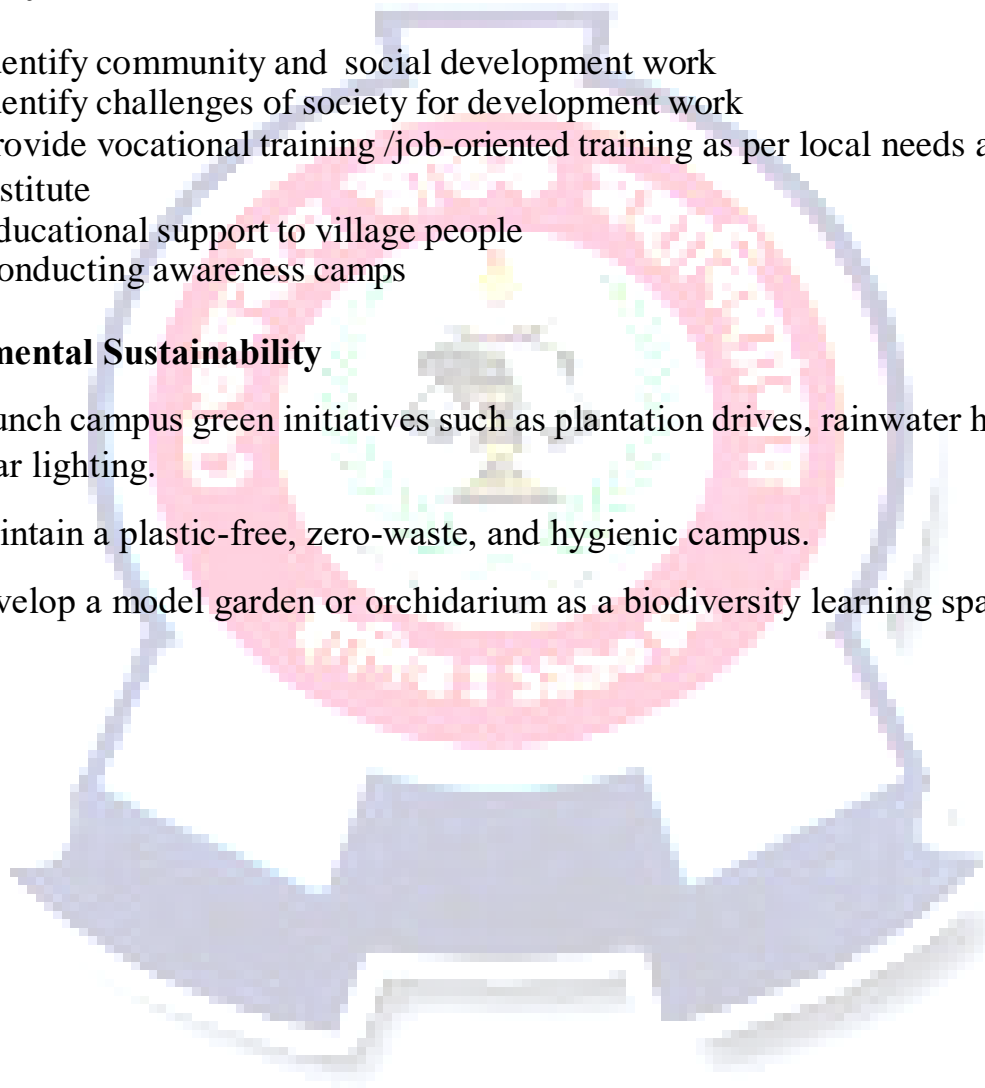
- Strengthen the Alumni Association, maintain a database, and encourage active participation.
- Involve alumni in guest lectures, internships, and donations.
- Initiate fundraising drives for infrastructure and scholarship support.

## **Community Service and Outreach Activities**

- Identify community and social development work
- Identify challenges of society for development work
- Provide vocational training /job-oriented training as per local needs at the institute
- Educational support to village people
- Conducting awareness camps

## **Environmental Sustainability**

- Launch campus green initiatives such as plantation drives, rainwater harvesting, and solar lighting.
- Maintain a plastic-free, zero-waste, and hygienic campus.
- Develop a model garden or orchidarium as a biodiversity learning space.





**CHAPTER-VI**  
NEP Preparedness  
And  
Integration of Indian Knowledge System



## **Multidisciplinary/interdisciplinary**

As a single-stream arts college, the institution is grappling with the challenges posed by NEP-2020. With limited resources, it took proactive steps to implement the new policy in recent year. Recognizing the need for a multidisciplinary approach, the college is actively working to diversify its academic offerings. Plans are in place to introduce a commerce stream in the near future, expanding the range of subjects available to students. Additionally, the introduction of a Post Graduate Diploma in Computer Applications (PGDCA) is being considered to cater to the growing demand for tech-related skills in today's job market. Furthermore, the college offers Information and Communication Technologies as a multidisciplinary course, which has been recognized by the affiliating university. This course not only enhances students' technological proficiency but also prepares them for various career paths in an increasingly digital world.

The GU-FYUGP programme of the instruction introduces Ability Enhancement Courses (AEC), Value Added Courses (VAC) and Skill Enhancement Courses (SEC) along with the core courses for successful implementation of NEP at the institution level.

By providing a variety of co-curricular and extension activities, the institution encourages students to get involved in experiential learning and community extension services in surrounding schools and adopted villages. Each department adopts a separate primary school, and selected students leave the college during off periods to fulfill their teaching responsibilities. Students may also teach on Saturdays or other convenient times based on school schedules. Faculty members from each department supervise and mentor the students, ensuring the effectiveness of the teaching practice. Institutions use a variety of techniques, such as fieldwork, projects, and extension activities, to implement the experiential learning model widely and give students access to real-world circumstances. This kind of initiative of the institution also provides an opportunity for hands on learning, allowing students to develop practical skill, problem solving ability, and industry-relevant experiences.

## **Academic Bank of Credit**

The institution is fully prepared to implement this Academic Bank of Credit system as part of NEP-2020. Regarding Academic Bank of Credit, it will follow the rules and regulation laid down by it's affiliating university and the UGC. Students of the new first batch under NEP-2020 here already made aware of the provision offered by the Academic Bank of Credit. According to this student's convenient system the students will be able to avail multiple entry and exits facility.

### **Skill Development:**

The institution places a strong emphasis on skill development, particularly in fostering soft skills among its students. To support this goal, it regularly organizes lecture sessions focused on personality development, career counselling, and other essential skills that prepare students for the professional world. These sessions provide valuable insights and practical strategies that enhance students' communication, teamwork, and leadership abilities.

The College has been planning a number of events to encourage skill development among its different stakeholders. It features planned exercises to help students improve their language, ICT, soft skills, computation skill and other abilities. Value-added courses are organized by the departments relating to skill development.

The college has arranged various skills-based training programme to help the teaching and non- teaching staffs of the college to disseminate the knowledge of ICT and entrepreneurial skills.

The college has also been organizing hands on training programme, workshop, etc for the students and farmers of the adopted villages on certain areas like entrepreneurship development, mushroom cultivation, making vermin-compost, natural farming, etc.

Moreover, FYUGP curriculum under Gauhati University already include skill enhancement courses, and the institution has taken the necessary steps to accommodate maximum possible skill enhancement courses in its programme. The NSS and different Cells of the college have been operating for helping the students acquiring the various life skills necessary for their overall growth.

### **Indian Knowledge System:**

The Indian Knowledge System (IKS) is an example of an all-encompassing, cultural-based educational approach. It fosters a thorough awareness of the world by fusing traditional values with modern knowledge, drawing from India's ancient wisdom. This approach emphasizes comprehensive development through the arts, sports, and co-curricular activities, going beyond textbook education. The Indian Knowledge System has already been incorporated into Deomornoi Degree College's Teaching and Learning process.

The college is committed to integrating the Indian Knowledge System (IKS) and has initiated several steps to contribute to this effort. One significant initiative is the establishment of the Department of Folklore, which plays a crucial role in promoting local cultures and traditions. The courses offered by this department immerse students in the diverse languages and cultures of the North-East, fostering a deeper understanding of regional heritage.

To further promote local identity, faculty members use both Assamese and English as mediums of instruction, emphasizing the importance of the Assamese language. The college also places special focus on celebrating Assamese Bihu culture, encouraging students to engage actively with their cultural roots.

Students are motivated to conduct research on local heritage and traditions, reinforcing the importance of preserving and promoting IKS. While the college currently does not offer

any online courses specifically focused on IKS, there are plans in place to organize online workshops in the near future.

The Indian Knowledge System strongly emphasizes **holistic development**, incorporating arts, sports, and extracurricular activities into the educational fabric. The institution has various cells dedicated to holistic development of the students; all have been exercising activities for holistic development of the students.

**Focus on Outcome Based Education:** The college prioritizes Outcome-Based Education (OBE), focusing on learner-centric approaches to enhance educational effectiveness. Despite being affiliated with Gauhati University and having limited influence over curriculum development, the college strives to effectively deliver the prescribed curriculum to achieve desired learning outcomes.

Programmes and course outcomes are clearly communicated to students, ensuring they understand the expectations and objectives. To facilitate this, the college employs diverse teaching methodologies tailored to OBE principles. Regular assessments, including unit tests and sessional examinations, are conducted to monitor student progress and identify areas for improvement.

Additionally, the college organizes workshops, seminars, and field trips, providing students with practical exposure and enriching their learning experience. A robust feedback mechanism is in place, allowing both students and faculty to evaluate the effectiveness of the teaching strategies and determine if the defined outcomes are being met.

**Distance/Online Education:** The college places a special emphasis on distance education, actively maintaining a Postgraduate (P.G.) programme under **Centere for Distance and online Education UGC-DEB** of Gauhati University. As a designated Study Centre, the college facilitates physical classes for students pursuing P.G. courses through distance learning, providing them with essential support and resources.



Recognizing the increasing significance of online education, the institution is keen to expand its offerings in this area. While formal online courses are not yet available, plans are underway to introduce programmes through online platforms in the near future. In the interim, faculty members utilize tools such as WhatsApp and Google Classroom to share course materials and communicate important instructions, ensuring that distance learners remain connected and engaged.

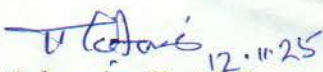
## Conclusion


The Institutional Development Plan is a guiding light for Deomornoi Degree College to realize its true potential. It is a guiding framework which is a result of a collective effort delivered by a process of participative brainstorming by the stakeholders. Although mere outlining the plans will not guarantee success, it provides us with useful insights and clarifies the path which must be trodden in order to achieve the institutional goals. The proper execution of the Institutional Development Plan through the assimilation of team spirit shall result in the all-round development of the college and lead to success and sustainability in the long run. However, it must be ensured that the steps taken under the plans receive proper monitoring, evaluation and followed up by measures if significant deviations are found and thus emphasizes the role of IQAC in ensuring the quality of implementation of the plan.

## IMPLEMENTATION AND REVIEW:

The **Institutional Development Plan (IDP)** is implemented on **10/04/2023** as per the recommendation of the **Hon'ble Governing Body of Deomornoi Degree College**.

The progress of the implementation shall be periodically reviewed by the **Internal Quality Assurance Cell (IQAC)** and reported to the Governing Body for further guidance and necessary action.

  
(Mahendra Kataki)  
President  
Governing Body  
Deomornoi Degree College

  
(Dr. Gitali Kalita)  
Secretary  
Governing Body  
Deomornoi Degree College